

Physical Education taught following the Rising Stars Champions Scheme. The specific areas taught termly are on the 'Year Summaries'

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Physical Development -</u> Provides opportunities for children to be active and interactive; to develop their co-ordination, control and movement (in large and small movements).</p> <p>To move confidently in a range of ways, safely negotiating space.</p> <p>To understand the importance of physical activity.</p> <p>To make healthy choices in relation to food.</p> <p>Manage personal needs such as dressing and undressing for P.E.</p>	<p><u>Building on from EYFS</u></p> <p><u>Games</u> Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. Develop tactics. Lead others when appropriate.</p> <p><u>Dance</u> Copy and remember moves and positions. Move with careful control and coordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea.</p> <p><u>Gymnastics</u> Copy and remember actions. Move with some control and awareness of space. Link two or more actions to make a sequence. Show contrasts (such as small/tall, straight/curved and wide/narrow). Travel by rolling forwards, backwards and sideways. Hold a position whilst balancing on different points of the body.</p>		<p><u>Building on from KS1</u></p> <p><u>Games</u> Throw and catch with control and accuracy. Strike a ball and field with control. Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to team mates at appropriate times. Lead others and act as a respectful team member.</p> <p><u>Dance</u> Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea. Change speed and levels within a performance. Develop physical strength and suppleness by practising moves and stretching.</p> <p><u>Gymnastics</u> Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.</p>		<p><u>Building on from Years 3/ 4</u></p> <p><u>Games</u> Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy. Use forehand and backhand when playing racket games. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics for a game. Uphold the spirit of fair play and respect in all competitive situations. Lead others when called upon and act as a good role model within a team.</p> <p><u>Dance</u> Compose creative and imaginative dance sequences. Perform expressively and hold a precise and strong body posture. Perform and create complex sequences. Express an idea in original and imaginative ways.</p>	

<p>To handle equipment and tools effectively.</p> <p><u>Expressive Arts and Design -</u> Provides opportunities and encouragement for sharing thoughts ideas and feelings through movement and dance.</p>	<p>Climb safely on equipment. Stretch and curl to develop flexibility. Jump in a variety of ways and land with increasing control and balance.</p>	<p>Travel in a variety of ways, including flight, by transferring weight to generate power in movements. Show a kinaesthetic sense in order to improve the placement and alignment of body parts (e.g. in balances experiment to find out how to get the centre of gravity successfully over base and organise body parts to create an interesting body shape). Swing and hang from equipment safely (using hands).</p> <p><u>Athletics</u> Sprint over a short distance up to 60 metres. Run over a longer distance, conserving energy in order to sustain performance. Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal best performances.</p> <p><u>YEAR 4 ALSO PARTAKE IN THE FOLLOWING:</u></p> <p><u>Outdoor and Adventurous Activities</u> Arrive properly equipped for outdoor and adventurous activity. Understand the need to show accomplishment in managing risks.</p>	<p>Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece. Perform complex moves that combine strength and stamina gained through gymnastics activities (such as cartwheels or handstands).</p> <p><u>Gymnastics</u> Create complex and well-executed sequences that include a full range of movements including: Travelling, balances, swinging, springing, flight, vaults, inversions, rotations, bending, stretching and twisting, gestures, linking skills. Hold shapes that are strong, fluent and expressive. Include in a sequence set pieces, choosing the most appropriate linking elements. Vary speed, direction, level and body rotation during floor performances. Practise and refine the gymnastic techniques used in performances (listed above). Demonstrate good kinaesthetic awareness (placement and alignment of body parts is usually good in well-rehearsed actions). Use equipment to vault and to swing (remaining upright).</p> <p><u>Athletics</u> Combine sprinting with low hurdles over 60 metres.</p>
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