Phase 3

Planning P	1	I can discuss my writing and learn the structure, vocabulary and grammar	
	2	I can rehearse sentences orally including dialogue	
	3	I am beginning to use more interesting words	
	4	I am beginning to use a range of different sentence structures	
	5	I can discuss and record my ideas	
Attitudes and Stamina A/S	1	I enjoy writing	
	2	I put a lot of effort into my writing	
	3	I can write longer pieces of writing	
	4	I can write for different purposes- to advertise, to persuade, for information, , recount, stories and poems	
Drafting and writing Sentences DW/S	1	I can write simple, compound sentences and complex sentences (more securely)	
	2	I can create descriptions of settings and characters	
	3	I can use prepositions to start sentences	
	4	I can use adverbs to start sentences	
Drafting and writing Text cohesion DW/T	1	I can create a plot to write a story	
	2	I can group my writing into headings (non- fiction)	
	3	I am beginning to group ideas together (introduction to paragraphs in narrative writing)	
Vocabulary and Grammar V/G	1	I can write add extra information to a sentence using, for example, *when, if, because, although*	
	2	I can use the present perfect form of verbs as well as past tense (I have packed my bags – I packed my bag)	
	3	I can use conjunctions, adverbs (and prepositions to show time passing and cause and place	
Punctuation PN	1	I am beginning to use inverted commas (speech marks)	
	2	I can use all the other punctuation expected of me- exclamation marks, questions marks, commas for lists and the apostrophe (for contracted words and possessive singular)	
Terminology T	1	I know the words: adverb, preposition, conjunction, word family, prefix, clause, direct speech, consonant, vowel, letter, inverted commas or speech marks and I use them to discuss my writing	
Evaluating and editing Ev/E	1	I read through my writing to check it sounds right and makes sense	
	2	I can say what is good about my writing and make suggestions about how I can make it even better	
Proof Reading PR	1	I can proof read my writing to check spelling and punctuation mistakes	
Reading Aloud RA	1	I can read my writing out loud to a group or the whole class with expression and loud enough that everyone can hear	

On-going objective		Autumn Term		Spring Term		Summer Term