Phase 4

Planning **P**	I can discuss my writing and learn the structure, vocabulary and grammar	
	I can rehearse sentences orally including dialogue	
	I am beginning to use more interesting words	
	I am beginning to use a range of different sentence structures	
	I can discuss and record my ideas	
Attitudes and Stamina **A/S**	I enjoy writing	
	I put a lot of effort into my writing	
	I can write longer pieces of writing	
	I can write for different purposes- to advertise, to persuade, for information, recount, stories and poems	
Drafting and writing Sentences **DW/S**	I can use adverbs and prepositions to start sentences (securely)	
	I can write simple, compound sentences and complex sentences (more securely)	
	I can create descriptions of settings and characters	
Drafting and writing Text cohesion DW/T	I can organise my writing into paragraphs around a theme	
	I can use headings & sub- headings in non – fiction writing	
Vocabulary and Grammar **V/G**	I can use nouns and pronouns to avoid repetition	
	I can use adverbial phrases to start sentences (fronted adverbials) like *Later that evening,*	
Punctuation **PN**	I can a comma to separate parts of a sentence for example, after a fronted adverbial and to separate clauses	
	I can use the apostrophe to show possession both with singular nouns and plural nouns for example *the girls' coats*	
	I can use speech marks to show who is speaking	
Terminology **T**	I know the words: determiner, pronoun, possessive pronoun, adverbial and all the words from Phase 3	
Evaluating and editing **Ev/E**	I can read through my writing to check it makes sense	
	I can say what is good about my writing and make suggestions about how I can make it even better	
Proof Reading **PR**	I can proof read my writing to check spelling and punctuation mistakes	
Reading Aloud **RA**	I can read my writing out loud to a group or the whole class with expression and loud enough that everyone can hear	

	On-going objective		Autumn Term		Spring Term		Summer Term