

LKS2 Music Knowledge Organiser: Reflect, Rewind, Replay

Key Enquiry Question: To consolidate previous learning focused around providing a context for the History of Music and the beginnings of the Language of Music.

National Curriculum Objectives:

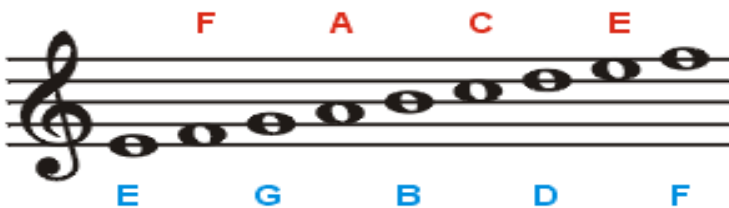
- ★ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ★ improvise and compose music for a range of purposes using the interrelated dimensions of music
- ★ listen with attention to detail and recall sounds with increasing aural memory
- ★ use and understand staff and other musical notations
- ★ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ★ develop an understanding of the history of music



Key vocabulary

Word	Meaning
melody	Another name for a tune.
pulse	The heartbeat or steady beat of a song/piece of music.
rhythm	The combination of long and short sounds to make patterns.
pitch	The range of high and low sounds.
tempo	An Italian word used to describe how fast/slow the music goes.
dynamics	How loud or quiet the music is.
timbre	The quality and character of the sound.
texture	Layers of sound in music.
structure	How the sections (verses and choruses etc.) of a song are ordered to make the whole piece.
dimensions of music	Musical dimensions identify the ways in which any sound can be described and the ways in which each dimension can be changed to create different musical effects.
hook	A term used in pop music to describe a short catchy phrase or riff that we can't stop singing; the bit that 'hooks' us in; the main musical idea from a song that we remember.
riff	A short repeated phrase, often played on a lead instrument such as guitar, piano or saxophone
solo	An Italian word used to describe playing/singing/performing on our own
lyrics	Words sung in a song.

Musical Notation Sticky Knowledge:



History of music sticky knowledge:

