

## ART LKS2 KNOWLEDGE ORGANISER - Ancient Egyptians TERM 1

### National Curriculum Links:

- Begin to use art techniques such as drawing, painting and sculpture with a range of materials (pencil, charcoal, paint, clay)
- Plan and create creative pieces of art and experiment with different kinds of art, craft and design
- Use artistic language when looking and comparing the artwork of others.

Claude Monet- Twilight



Key Vocabulary	
Develop and refine	Make changes so as to improve
Light	The amount of light on the subject. If there is light, there is shadow.
Colour	Use the primary colours and blend them to create a wide variety of different colours.
Line	A <i>line</i> is a mark made on a surface that joins different points. <i>Lines</i> can vary in length, width, direction and shape.
Tone	Whether a colour is perceived as warm or cold, bright or dull.
Blending	The action of mixing or combining things together.
Silhouette	The dark shape and outline of someone or something against a brighter background.
Background	The back of the piece of art.
Foreground	The front of the piece of art.
coils	Rolled clay like snakes
slip	A mixture of clay and water used like glue to stick clay together.

### Sticky Knowledge:

- Yellow and red make orange and different amounts of each colour makes different shades of orange.
- Silhouettes are black outline shapes.
- Clay can be rolled into coils and stuck together to make a pot.
- Clay will dry out if it is left in the air.