

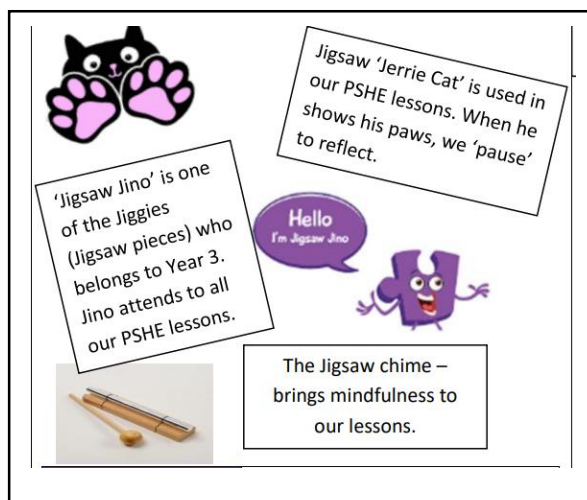
LKS2 PSHE Knowledge Organiser

Year: 3 Term: 1 - Being In my World

Focus: Being In My World

National Curriculum Objectives

- Know how individual attitudes and actions make a difference to a class
- Know about the different roles in the school community
- Know their place in the school community • Know what democracy is (applied to pupil voice in school)
- Know that their own actions affect themselves and others • Know how groups work together to reach a consensus
- Know that having a voice and democracy benefits the school community



Key vocabulary

Word	Meaning
Acknowledge	To accept, admit, or recognise something, or the truth or existence of something.
Affirm	To state something as true. To publicly show your support for an opinion or idea.
Solution	The answer to a problem.
Fairness	The quality of treating people equally or in a way that is right or reasonable.

Sticky Knowledge:

A community is a group of people living or working together in the same area.

People in communities might go to the same schools, shop in the same stores and do the same things. They also help each other and solve problems together.

We have rules in society to keep us safe and ensure our rights.

Rules can be for anyone.

Some rules, such as those at school, are informal. We are expected to follow them and there may be a minor consequence if we don't.

With every right there is also a responsibility e.g. the right to an education and the responsibility to learn