

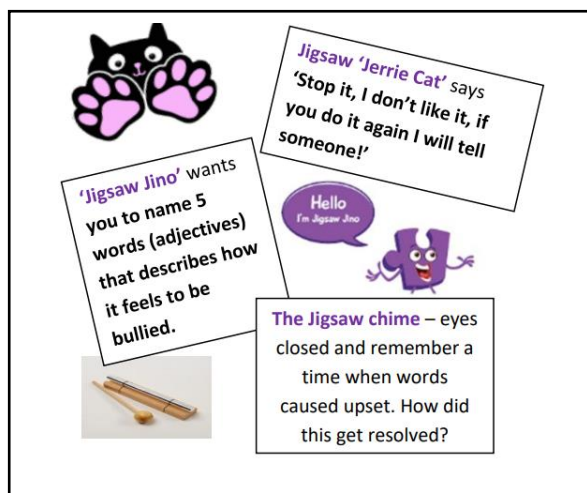
# LKS2 PSHE Knowledge Organiser

Year: 4 Term 2

## Focus: Celebrating Difference

### National Curriculum Objectives

- Know that sometimes people make assumptions about a person because of the way they look or act
- Know there are influences that can affect how we judge a person or situation
- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying
- Know what to do if they think bullying is, or might be taking place
- Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
- Know that first impressions can change



### Key vocabulary

Word	Meaning
Family	Those who belong to you.
Parent/Carer	Someone who is legally responsible for your care.
Adopt	Legally (by law) have someone's child and bring it up as one's own.
Conflict	A serious disagreement.

### Sticky Knowledge:

We are all unique - we have our own ideas and opinions.

Everyone is different, people have different backgrounds, faiths, genders and sexual orientations.

Bullying can take many forms verbal, physical, emotional and cyber.

Anyone can be a victim of bullying and it can happen at any age.

There are usually witnesses to bullying.

You should talk to an adult you trust if you are being bullied or are worried about someone else being