

Year 5 Reading Ladder

<u>Reading Ladder Year 5</u>		
Word Reading	I can use apply my knowledge of root words, prefixes and suffixes	
	I can read 'exception words' in a text	
Developing and maintaining reading for pleasure	I ENJOY READING	
Range of Reading	I can maintain positive attitudes to reading and understand texts by discussing a wider range of fiction- poetry, plays and non- fiction	
	I read a WIDER range of books- fairy stories, myths, legends, diaries, adventures, thrillers, fantasy, historical, comic, classics and books from other cultures	
Familiarity with Texts	I can use a dictionary to check the meaning of words I have read	
	I can maintain positive attitudes to reading by discussing themes, conventions and structure across a wide range of writing	
Performance and Poetry	I can maintain positive attitudes by learning a wider range of poetry by heart	
	I can maintain positive attitudes by preparing poems and plays to read aloud to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience	
Understanding of books	I can understand what I read by: checking that the book makes sense to me and discussing and exploring meaning of words in context.	
	I can understand what I read by: asking questions to improve my understanding	
Inference	I can understand what I read by: summarising the main ideas and identifying key details that support the main ideas.	
	I can understand what I read by: drawing inferences such as inferring characters feelings, thoughts and motives from their actions supporting it with evidence from the text	
Prediction	I can understand what I read by: predicting what might happen next from details stated	
	I can discuss and identify how language, structure and presentation contribute to meaning	
Authorial Intent		
Retrieve and record information from texts	I can distinguish between statements of fact and opinion	
	I can retrieve, record and present information from non-fiction	
Participate in discussions about books	I can recommend books that I have read to my peers and give reasons for my choices	
	I can participate in discussions about books and build on my own and others ideas as well as challenge ideas	