

## Phase 6

Planning P	1	I can identify the audience and purpose for writing and can choose planning frames to help me plan my writing							
	2	I can make notes from a variety of sources- videos, books, appropriate web sites etc. I know to use KEY words only							
	3	I use ideas from other writers (and authors). For example how they developed settings/characters							
Attitudes & Stamina A/S	1	I enjoy writing							
	2	I put a lot of effort into my writing							
	3	I can write longer pieces of writing							
	4	I can write for different purposes- to advertise, to persuade, for information, recount, stories and poems							
Drafting & writing Sentences DW/S	1	I can write confidently for different purposes using different sentence structures							
	2	I use different verb forms and verb tenses accurately							
Drafting & writing Text cohesion DW/T	1	I can choose different ways to build cohesion in sentences repetition of word							
	2	I can choose different ways to build cohesion across paragraphs For example repetition of words/phrase, adverbials or ellipsis							
	3	I can organise my writing using headings/sub- headings, colon and bullet points							
Vocabulary and Grammar V/G	1	I can choose appropriate vocabulary in my writing- appropriate to text							
	2	I understand synonyms and antonyms							
	3	I can use the passive form to present information							
Punctuation PN	1	I can use hyphens to avoid ambiguity							
	2	I can use semi-colons in a sentence							
	3	I can use a colon to introduce a list and punctuate bullet points consistently							
Terminology T	1	I know these words: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon. Bullet points							
Evaluating and editing Ev/E	1	I can assess my writing and suggest ways I could improve the words, grammar and punctuation to make my writing clear							
	2	I make sure the tense is the same throughout my writing							
	3	I make sure that the subject and verb agrees when using singular and plural (was/were etc.)							
Proof Reading PR	1	I can read through my writing to check for spelling and punctuation mistakes							
Reading Aloud RA	1	I can read aloud my own writing in a clear, loud voice so everyone understands my writing							
I can spell all the Year 6 words		Test Results: 1.	2	3	4	5	1&2	3&4	5&6

<input type="checkbox"/> On-going objective	<input type="checkbox"/> Autumn Term	<input type="checkbox"/> Spring Term	<input type="checkbox"/> Summer Term
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