

Year A

Terms 1 and 2						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>People who help us / Around the World</u></p> <p>Term 1: Context: Christianity. Creation including an encounter with a Muslim whispering Allah in a baby's ear</p> <p><i>Why is the word 'God' so important to Christians?</i></p> <p>Term 2: Context: Christianity. Incarnation including and encounter with a Muslim story: Muhammed and the Ants</p> <p><i>Why do Christians perform nativity plays at Christmas?</i></p>	<p><u>Castles</u></p> <p>Term 1: Context: Christianity. Baptism/Church</p> <p><i>Why is belonging to God and the church family important to Christians?</i></p> <p>Christians are baptised to be welcomed into the Christian family.</p> <p>A Christening/ baptism is a special welcome into the Christian family.</p> <p>Term 2: Context: Judaism. Mitzvot/ tzedakah</p> <p><i>Why is learning to do good deeds so important to Jewish people?</i></p> <p>Mitzvah is the Jewish word for good deed or action. It is something God asks all Jews to do.</p> <p>HELP others in need WELCOME others GIVE money to help other people CARE for the world</p>		<p><u>Enchanted Places</u></p> <p>Term 1: Context: Christianity</p> <p><i>How do Christians show that <u>reconciliation</u> with God and others is important?</i></p> <p>Reconciliation is about fixing what is broken.</p> <p>Term 2: Context: Islam</p> <p><i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i></p> <p>Submission is about recognising that Allah is to be obeyed at all times.</p>		<p><u>Around the World in 80 days.</u></p> <p>Context: Term 1 Islam</p> <p>The Five Pillars are declaring your faith in God, prayer, charity, fasting during Ramadan and going on pilgrimage to Mecca (also known as Makkah).</p> <p>Built on from scheme</p> <p>Context: Term 2 Christianity</p> <p>Christians celebrate Christmas each year to show their gratitude to God for what he did, to remember the birth of Jesus Christ by giving gifts, worshipping him and thinking of the poor and less fortunate.</p> <p>Built on from scheme</p>	

Terms 3 and 4						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Dinosaurs / All creatures great and small.</u></p> <p>Term 3: Context: Christianity. Salvation including an encounter with a Sikh story: Har Gobind and the 52 Princes</p> <p><i>How can we help others when they need it?</i></p> <p>Term 4: Context: Christianity. Salvation including an encounter with a Buddhist story: The Monkey King</p> <p><i>Why do Christians put a cross in an Easter garden?</i></p>	<p><u>Space</u></p> <p>Term 3: Context: Christianity. Parables/ gospel</p> <p><i>What did Jesus teach about God in his parables?</i></p> <p>A parable is a story with a special meaning.</p> <p>The parables of Jesus are found in the Bible.</p> <p>Term 4: Context: Christianity. Prayer/ worship</p> <p><i>Why do Christians pray to God to worship him?</i></p> <p>Christians pray in different ways.</p> <p>Christians go to church to tell God how great he is.</p>		<p><u>Roald Dahl</u></p> <p>Term 3: Context: Hinduism</p> <p><i>Why do Hindus want to collect good <u>karma</u>?</i></p> <p>Karma means actions. Whatever we do produces a result.</p> <p>Term 4: Context: Christianity</p> <p><i>Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?</i></p> <p>Jesus was to put to death on a cross. This was a sacrifice for the whole world so everyone has the chance to live in heaven after they die.</p>		<p><u>The Vikings</u></p> <p><u>Context: Term 3 – Christianity</u></p> <p>Christians believe that God’s love for human kind is eternal in that God will never stop loving humanity. Even if they do wrong, they can say sorry and God will forgive them because he loves them.</p> <p>Built on from scheme</p> <p><u>Context: Term 4 – Christianity</u></p> <p>Christianity is the world's biggest religion, with over 2 billion followers worldwide. Christianity is split into several different groups. These consist of people with similar beliefs. These groups are called ‘denominations’. There are many different denominations of Christians, but they all believe in Jesus Christ.</p> <p>Built on from scheme</p>	

Terms 5 and 6						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Once upon a time / Journeys</u></p> <p>Term 5: Context: Christianity. Incarnation including an encounter with Hindus celebrating a Raksha Bandhan</p> <p><i>What makes every single person unique and precious?</i></p> <p>Term 6: Context: Christianity. Creation including an encounter with Tu be Shevat: the Jewish 'Birthday of Trees'</p> <p><i>How can we care for our wonderful world?</i></p>	<p><u>The Victorians</u></p> <p>Term 5: Context: Christianity. Emmanuel/Holy Spirit</p> <p><i>How does celebrating Pentecost remind Christians that God is with them always?</i></p> <p>The Pentecost was the day that the Holy Spirit arrived.</p> <p>Term 6: Context: Judaism. Tefillah/blessings</p> <p><i>Why do Jewish families say so many prayers and blessings?</i></p> <p>Jewish people say prayers and blessings to God.</p>		<p><u>Stone Age to Iron Age</u></p> <p>Term 5: Context: Christianity</p> <p><i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i></p> <p>The Kingdom of God is not a place – it is present whenever people live God's way.</p> <p>Term 6: Context: Term 6 Judaism</p> <p><i>What symbols and stories help Jewish people remember their <u>covenant</u> with God?</i></p> <p>Covenant means promise.</p> <p>God's covenant is remembered at Passover.</p>		<p><u>A Midsummer Night's Dream</u></p> <p>Context: Term 5 Islam</p> <p>Muslims believe in one God, who is referred to as Allah. They believe He created the world and has power over all things.</p> <p>The Islamic religion was founded by prophet Muhammad. He lived roughly 1400 years in the area surrounding Makkah This remains a holy city for Muslims.</p> <p>The Islamic holy book is the Qu'ran. Muslims believe this is the direct word of God. This means Allah is its author, not Muhammad. Because of this, this book is incredibly precious to Muslims.</p> <p>Built on from scheme</p> <p>Context: Term 6 Islam</p> <p>Allah is in charge on the Day of Judgement.</p> <p>Everyone who has ever lived is judged on the Day of Judgement.</p> <p>Jannah means Heaven.</p> <p>The 'recording angels' record all our good and bad deeds.</p>	

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Year B

Terms 1 and 2							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
<u>As year A</u>	<p align="center"><u>Into the Forest</u></p> <p>Term 1: Context: Judaism. Teshuvah/ G-D</p> <p><i>Why do Jewish families talk about repentance at New Year?</i></p> <p>Repentance means saying sorry to God for bad deeds and making sure they don't happen again.</p> <p>Term 2: Context: Christianity. Saviour/ Jesus</p> <p><i>Why was Jesus given the name 'saviour'?</i></p> <p>Jesus is named the 'saviour' as he shows people the way to God.</p>		<p align="center"><u>Ancient Egyptians</u></p> <p>Term 1: Context: Christianity</p> <p><i>How does believing Jesus is their saviour inspire Christians to save and serve others?</i></p> <p>People were amazed at what Jesus said and did when he was alive.</p> <p>Christians believe in serving others by making a difference in response to Jesus saving them.</p> <p>Term 2: Context: Islam</p> <p><i>Why do Muslims call Muhammed the 'seal of the prophets'?</i></p> <p>A prophet is chosen by God and provides guidance in the form of a good example to follow.</p> <p>Muhammed was chosen by Allah to be his final prophet.</p>		<p align="center"><u>Myths and Legends</u></p> <p align="center"><u>Context: Term 1 – Hinduism</u></p> <p>Brahman takes many forms. Especially three forms called the Trimurti. Brahma is the creator of the world and all creatures. He is usually shown with four heads.</p> <p>Vishnu is the preserver of the world. His role is to return to the earth in troubled times and restore the balance of good and evil. He has blue skin and four arms.</p> <p align="center">Built on from scheme</p> <p align="center"><u>Context: Term 2 – Christianity</u></p> <p>Christmas is a Christian holy day that marks the birth of Jesus, who Christians believe to be the Son of God. Christmas is celebrated each year on 25th December. Mary was visited by an angel who told her that she would give birth to a baby called Jesus. Jesus was born in a stable in Bethlehem because Joseph and Mary had travelled there to take part in a census which the Roman rulers had ordered.</p> <p align="center"><u>Built on from scheme</u></p>		

Terms 3 and 4						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>As year A</u>	<u>Poles Apart</u>		<u>David Walliams</u>		<u>The Romans</u>	
	<p>Term 3: Context: Islam. Allah/ mercy</p> <p><i>How do some Muslims show Allah is compassionate and merciful?</i></p> <p>Muslims believe in Allah – the one true God.</p> <p>Term 4: Context: Christianity. Resurrection/ joy</p> <p><i>What are the symbols of Jesus’ death and resurrection at Easter?</i></p> <p>Jesus came back to life – he resurrected.</p> <p>There are many symbols to remember Easter e.g. cross, egg, candle.</p>		<p>Term 3: Context: Hinduism</p> <p><i>How does the story of Rama and Sita inspire Hindus to follow their dharmā?</i></p> <p>Dharma is about duty.</p> <p>Everyone has their own DUTY or Dharma to fulfil in life.</p> <p>Term 4: Context: Sikhism</p> <p><i>How does the teaching of the gurus move Sikhs from dark to light?</i></p> <p>A Guru is a teacher who gives guidance from God.</p> <p>The Guru Granth Sahib continues to lead those who choose to follow its teachings from Darkness to Light. Sikhs are encouraged to listen and meditate on its words.</p>		<p><u>Context: Term 3 – Hinduism</u></p> <p>Brahman is the supreme spirit and the other gods and goddesses are different representations of Brahman. Brahman is the foundation of all life.</p> <p>Many Hindus believe that there is a part of Brahman within each person, which forms an individual’s soul and is known as the atman.</p> <p>Built on from scheme</p> <p><u>Context: Term 4 – Christianity</u></p> <p>Jesus arrived in Jerusalem on Palm Sunday. The people were happy to see Jesus and waved palm branches.</p> <p>Some important people were jealous of how much the people loved Jesus and gave Judas money to tell them where Jesus was so they could arrest him.</p> <p>Jesus had a special dinner called a Passover meal with his friends. This meal is now known as the Last Supper.</p> <p><u>Built on from scheme</u></p>	

Terms 5 and 6						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>As year A</u>	<u>Under the Sea</u>		<u>Global Gardens</u>		<u>Romeo and Juliet</u>	
	<p>Term 5: Context: Christianity. Disciple/faith</p> <p><i>Why do Christians trust Jesus and follow him?</i></p> <p>Christians put their trust in Jesus. They choose to listen to him and follow his example.</p> <p>The Bible contains stories of people who followed Jesus from which we can learn from.</p> <p>Term 6: Context: Judaism. Torah/ rabbi</p> <p><i>Why is the Torah such a joy for the Jewish community?</i></p> <p>The Torah is an important book for Jews.</p>		<p>Term 5: Context: Christianity</p> <p><i>Why do Christians believe they are people on a mission?</i></p> <p>Every Christian is called by God to be a good influence on the world around them.</p> <p>Term 6: Context: Sikhism</p> <p><i>How do Sikhs put their beliefs about equality into practice?</i></p> <p>Sikhs believe everyone is equal because God is in each heart.</p>		<p><u>Context: Term 5 – Hinduism</u></p> <p>Hindus believe in karma. This is the idea that for every action, there is a reaction or consequence. If you are kind and considerate, you will have good karma; however, if you are selfish, you will have bad karma. This will affect how you will live in the next life.</p> <p>Built on from scheme</p> <p><u>Context: Term 6 – Christianity</u></p> <p>The Commandments were rules that God had made to tell people how they should live. God told Moses that people who disobeyed his Commandments would be punished.</p> <p>Built on from scheme</p>	