

UKS2 Vikings Knowledge Organiser

Key Enquiry Question: How were Viking lives different to the lives we live now?

Term 3

National Curriculum Objectives:

- Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.
- Understand that no single source of evidence answers questions about the past.
- Understand that different versions of the past may exist, giving some reasons for this.
- Construct informed responses by selecting and organising relevant historical information.



Key vocabulary

| Word | Meaning |
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| Exile | To be sent away. |
| Invade | To enter and occupy land. |
| Kingdom | An area ruled by a king. |
| Longship | A long, wooden, narrow boat used by the Vikings. |
| Paganism | A religion where many gods and goddesses are worshipped. |
| Pillage | To violently steal something. |
| Raid | A surprise attack. |

Sticky Knowledge / Golden Thread (hierarchy):

- The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden.
- They travelled in boats called longboats and first arrived in Britain around AD 787.
- The Vikings raided places such as monasteries and pillaged expensive items to trade.
- The kings of Anglo-Saxon Britain each ruled their own kingdom and the people in it.
- Wessex was the only kingdom left and was ruled by King Alfred.
- King Alfred the Great was the best known Anglo-Saxon king and the first to defeat the Vikings in battle.