

# UKS2 PSHE Knowledge Organiser

## Year: 5 Term: 1 - Being In my World

### Focus: Being In My World

#### National Curriculum Objectives

- Know how to face new challenges positively
- Understand how to set personal goals
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- Know how an individual's behaviour can affect a group and the consequences of this
- Understand how democracy and having a voice benefits the school community
- Understand how to contribute towards the democratic process

REFUGEE	MIGRANT	ENVIRONMENTAL MIGRANT	ASYLUM SEEKER
<ul style="list-style-type: none"> <li>• Forced to leave their country</li> <li>• Fleeing armed conflict or persecution</li> <li>• Do not know where they'll end up</li> </ul>	<ul style="list-style-type: none"> <li>• Choose to move</li> <li>• No direct threat of persecution or death</li> <li>• Mainly to improve their lives</li> <li>• Finding work</li> </ul>	<ul style="list-style-type: none"> <li>• Fleeing from natural disaster</li> <li>• Still enjoys its government's protection</li> </ul>	<ul style="list-style-type: none"> <li>• Person who left country</li> <li>• Applied for refugee status</li> <li>• Awaiting decision on their application</li> <li>• Not to be confused with refugees</li> </ul>

  

**The Jigsaw Charter**

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

#### Key vocabulary

Word	Meaning
Prejudice	Preconceived opinion that is not based on reason or actual experience
Citizen	Someone who is a citizen of a particular country is legally accepted as belonging to that country
Persecution	Hostility and ill-treatment, especially because of race or political or religious beliefs.
Collaboration	The action of working with someone to produce something

#### Sticky Knowledge:

A community is a group of people with common interests. We are all members of a community

A community could be the local area or it could be our school or other groups you are part of.

It is important that we treat our community with respect and value the key part everyone plays in a community.

We can think about helping our community including looking after the environment by: litter picking, recycling, helping elderly people with their shopping and volunteering.