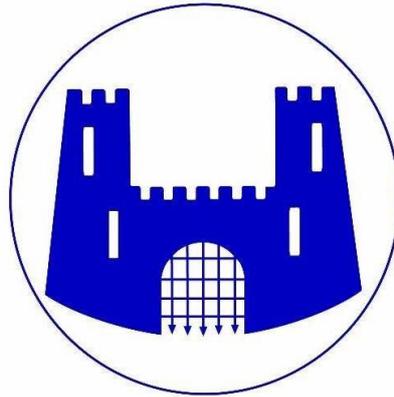


Ludgershall Castle Primary School



English Policy

2024

English at Ludgershall Castle Primary School- 2024



At Ludgershall Castle Primary School, we are committed to raising standards in speaking and listening, reading and writing so that all children can function successfully as effective members of society, able to communicate their ideas and emotions to others in spoken and written language. All the skills of language are essential to participating fully as a member of society.

By the end of Year 6 we aim for pupils to be able to:

- read and write with confidence, fluency and understanding using a range of strategies to increase levels of independence
- enjoy reading and have an interest and understanding of various reading materials
- be able to speak confidently and use suitable vocabulary to make effective responses.

The Curriculum.

- The English curriculum is delivered, using a cross curricular approach
- In each year group a Learning Ladder, linked to the National Curriculum, ensures this is 'child friendly' and pupils can have ownership of their learning
- The National Curriculum Programmes of study are used to plan and teach in each year group
- There are daily lessons of English in addition to cross curricular links and Reading Comprehension and Sounds-Write.

Reading at Ludgershall Castle Primary School

We recognise the importance of reading as a life- long skill.

To develop these skills, we aim to:

- enable our pupils to read confidently, fluently, accurately and with a good understanding
- teach our children to use a full range of reading cues - phonic, graphic, syntactic, contextual - to monitor, correct and make sense of their own reading
- foster an interest in words and their meanings and to gain an appreciation of books from a variety of genres
- enable the children to find books interesting, to read with enjoyment and to evaluate and justify their preferences
- develop a suitable technical vocabulary through which to understand and discuss their reading
- develop reading skills alongside those of writing, so that they may function in society, as literate adults and readers for life.

Teaching Methods

Reading is taught through a combination of approaches:

- Whole class shared reading
- Guided group reading
- Partner reading
- Independent reading
- Daily teaching of Phonics (Sounds-Write)
- Teaching of Phonics in KS2 (Sounds-Write)
- Encouragement to read at home every day sharing books with a parent/carer and then celebrating and rewarding reading/books in Celebration Assembly
- Reading/Reading Comprehension is organised outside of the English lesson although there may also be opportunities for shared reading within the lesson
- Throughout the school there is a reading spine to ensure progression and three times a year, each class has a class book that is used to teach the skills of comprehension whilst promoting enjoyment of a whole book.
- Much of the teaching of reading is through discussion based lessons
- When teaching reading skills, 'VIPERS' are used and these are displayed in each classroom to support children's learning
- Cracking Comprehension is used to teach reading alongside other topic related resources and poetry is read and taught throughout the year
- In addition to this, inference is taught explicitly using the resource 'Teaching Inference'.

Reading for Pleasure

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-- Dr. Seuss



Promoting reading for pleasure.

We aim to foster a love of reading at Ludgershall Castle Primary School.

We recognise that research highlights the influence that reading for pleasure has on academic attainment- more than any other factor.

- At Ludgershall Castle Primary School, reading is valued and in every class is a book area with a wide range of engaging books and texts that encourages children to become excited about reading
- The local library works with the school on promoting activities (summer challenge)
- There are various times in the day when reading for pleasure encourages children to enjoy books- this may be on entry first thing in the morning or part of group reading time or various other times throughout the day
- We promote reading events such as World Book Day, and have an active Book Club which meets regularly.

WRITING

We recognise the importance of writing as a life- long skill.

To develop these skills, we aim to:

- develop pupils' confidence in forming ideas and structuring them firstly in speech and then in writing- rehearse, write, re-read- in increasing complexity
- develop and enhance pupils' vocabulary and consistently model Standard English, correcting pupils' misconceptions whenever appropriate
- teach pupils to plan and evaluate their writing effectively
- teach the content of Grammar and Punctuation in each year group so that pupils are able to apply this knowledge in their compositions
- effective transcription: spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the word structure (prefix, suffix, root) and spelling rules,

so that they may function fully in society, as literate adults and effective writers for life.

Writing at Ludgershall Castle Primary School

- In writing, we have a focus on teaching sentence level in each year group, to ensure an embedded understanding of verbal and written structure. We believe this is the key to raising standards in writing and is instrumental in the planning process
- There are regular opportunities for pupils to apply the sentence and word level skills they have been taught
- Sounds-Write is used to teach phonics and spelling in KS1 in addition to daily English lessons. Pupils are expected to learn spellings /sounds at home to reinforce their learning
- Spelling is taught in KS2 regularly during the English lesson and it is expected that pupils learn spellings at home
- Phonics is taught through Sounds-Write across the school
- Intervention programs are used with some pupils when necessary using various resources
- A cursive style of handwriting is taught throughout the school during English lessons and at various other times whenever appropriate using 'Teach Handwriting.co.uk'
- There are opportunities for pupils to write in other subject areas
- We recognise the importance of teacher modelling writing and the use of 'magpie' to imitate authors as well as the importance of shared writing

- The Foundation Stage curriculum is followed to ensure continuity and progression from FS through to the National Curriculum in Year 1.

Targets and Assessment

- At Ludgershall Castle Primary School, the children are involved in their Target setting and 'getting'
- Learning Ladders are used with clear targets, appropriate to children's attainment
- Targets are colour coded on the Learning Ladders in writing for each term so that pupils know what their termly targets are
- Formal Assessment takes place 3 times a year and Pupil Progress is regularly monitored. Any child not making expected progress is discussed and appropriate interventions put in place.
- Each term, P.I.R.A (Progress in Reading Assessment) is used to assess attainment in reading from Year 1 - Year 6. FS do these in Spring and Summer Term.
- In writing, children are assessed through longer pieces of writing throughout each term - assessing the skills that have been taught
- In reading, questions are used to assess children's understanding.

Planning and Teaching.

- Assessment for Learning is an integral part of the English lesson and is used to inform teachers' planning so that plans are adjusted where necessary to include challenge and support.
- Lesson plans are shared when there is a formal Performance Management Observation.
- A variety of teaching styles are used in English to ensure engagement.
- Whole class teacher modelling is used, along with shared and focus guided groups and paired collaboration, to develop children's knowledge, skills and understanding in English
- Differentiated support is provided to enable pupils to achieve the learning objective
- Teaching Assistants are used to support learning where necessary
- Children are encouraged to assess their own writing by identifying the skills they have from their success criteria.

