

Phase 1 Writing

Planning P	1	I can say out loud what I am going to write about	
	2	I can make up a sentence and say it before I write it	
Attitudes and Stamina A/S	1	I like writing (positive attitude to writing)	
	2	I can write for a longer time (stamina)	
	3	I can write about lots of different things like stories and for different purposes	
Drafting and writing Sentences DW/S	1	I can sequence sentences to make short stories	
	2	I can write simple sentences	
	3	I can write compound sentences	
Drafting and writing Text cohesion DW/T	1	I am beginning to use conjunctions 'and' 'but' to join	
	2	I can write a few sentences in a sensible order	
Vocabulary and Grammar V/G	1	I can leave spaces between words	
	2	I can join words and clauses with 'and'	
Punctuation PU	1	I can punctuate sentences using a capital letter and a full stop	
	2	I can use a question mark at the end of a sentence to ask a question	
	3	I can use an exclamation mark for effect	
	4	I can use a capital letter for names of people, places, the days of the week and the 'I' when I write about myself (personal pronoun)	
Terminology	1	I know these words: (I can say what they mean to my teacher or teaching assistant) Letter, capital letter, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark	
Evaluating and editing EE	1	I can re-read what I have written to check it makes sense	
Proof reading PR	1	I can talk about my writing with my teacher and my learning partners	
Read Aloud RA	1	I can read my writing out clearly and loud enough so that my teacher and everyone can hear	

<input type="checkbox"/> On-going objective	<input type="checkbox"/> Autumn Term	<input type="checkbox"/> Spring Term	<input type="checkbox"/> Summer Term
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