

Phase 2

Planning P	1	I can say out loud what I am going to write about.	
	2	I can make up a sentence before writing it	
	3	I can write down key words	
	4	I can write down key ideas	
	5	I can write down new words like new Science or topic words I am learning	
Attitudes & Stamina A/S	1	I like writing	
	2	I put a lot of effort into my writing	
	3	I can write longer pieces of writing	
	4	I can write for different purposes -for example: to advertise, to persuade, for information, to recount, poetry and stories	
	5	I can write in other subjects	
Drafting & writing Sentences DW/S	1	I can write simple sentences	
	2	I can write longer sentences using conjunctions 'and' 'but' 'because'	
	3	I can write more complex sentences using 'when' 'if' 'that' 'because' to add more detail to my sentences	
	4	I can make my sentences more interesting and detailed by adding adjectives to describe nouns (expanded noun phrases)	
Drafting & writing Text cohesion DW/T	1	I can keep to the same tense in my writing (consistent use of present /past tense throughout a piece of writing)	
	2	I can write sentences in a sensible order to make my writing make sense	
Vocabulary and Grammar V/G	1	I can write questions, statements, exclamations and commands	
	2	I can use present and past tense of verbs correctly	
	3	I can use the different forms of the verb to be' She is walking', 'He was shouting'- I am, She is, They are etc, He was, They were	
	4	I can add more detail to sentences to make my writing more precise (expanded noun phrases)	
Punctuation PN	1	I can use capital letters and full stops to show the beginning and end of sentences in my writing	
	2	I can use question marks and exclamation marks confidently	
	3	I can use commas in lists	
	4	I can use the apostrophe to shorten words	
	5	I can use the apostrophe to show belonging (singular)	
Terminology T	1	I know these words and can say what they mean: Noun, noun phrase, statement, question, exclamation, command, compound sentence, adjective, verb, suffix, adverb, present tense, past tense, apostrophe, comma	
	2	I use these words to talk about my writing	
Evaluating and editing Ev/E	1	I can read my writing out loud to myself to check it makes sense. I check that: <ul style="list-style-type: none"> • verbs are in the correct tense • verbs are in the correct form ('we were' not 'we was') 	
Proof Reading PR	1	I can read my writing and check for mistakes in spelling and punctuation and edit these	
Reading Aloud RA	1	I can read my writing aloud with expression to make it clear	

<input type="checkbox"/> On-going objective	<input type="checkbox"/> Autumn Term	<input type="checkbox"/> Spring Term	<input type="checkbox"/> Summer Term
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