

Phase 5

Planning P	1	I can identify the audience and purpose for writing and can choose planning frames to help me plan my writing					
	2	I can make notes from a variety of sources- videos, books, appropriate web sites etc. I know to use KEY words only					
	3	I use ideas from other writers (and authors). for example how they developed settings/characters					
Attitudes & Stamina A/S	1	I enjoy writing					
	2	I put a lot of effort into my writing					
	3	I can write longer pieces of writing					
	4	I can write for different purposes- to advertise, to persuade, for information, recount, stories and poems					
Drafting & writing Sentences DW/S	1	I can use a variety of sentence structures (simple, compound, complex) for a range of purposes					
	2	I can describe settings and characters using a variety of sentences and I start these sentences in different ways (adverbs, prepositions, adverbial /adjectival phrases)					
	3	I can create atmosphere by choosing good words					
	4	I can use dialogue that tells a reader about the character					
	5	I can use dialogue that moves the action on					
Drafting & writing Text cohesion DW/T	1	I can organise my writing into paragraphs around a theme					
	2	I can use words and phrases to link sentences within a paragraph (connectives)					
	3	I can use words and phrases to link paragraphs across a piece of writing					
	4	I can choose good words to make meaning clearer					
	5	I can précis longer sentences					
Vocabulary and Grammar V/G	1	I can change nouns and adjectives to verbs using suffixes					
	2	I can use prefixes to change the meaning of a verb					
	3	I can use modal verbs - would, should could, might, ought etc					
	4	I can use relative clauses					
	5	I can link ideas within paragraphs using time connectives					
	6	I can link ideas across paragraphs using time adverbials (After a while, Later that day), place (Nearby in the next street..) and number ( Finally, The next thing... Secondly)					
Punctuation PN	1	I can use commas in a sentence to make meaning clear					
	2	I can use brackets, dashes and commas to add information to a sentence					
	3	I use all sorts of punctuation correctly					
Terminology T	1	I know these words: relative clause, relative pronoun bracket, dash, cohesion ambiguity, parenthesis					
Evaluating and editing Ev/E	1	I can assess my writing and suggest ways I could improve the words, grammar and punctuation to make my writing clear					
	2	I make sure the tense is the same throughout my writing					
	3	I make sure that the subject and verb agrees when using singular and plural (was/were etc)					
Proof Reading PR	1	I can read through my writing to check for spelling and punctuation mistakes					
Reading Aloud RA	1	I can read aloud my own writing in a clear, loud voice so everyone understands my writing					
I can spell all the Year 5 words		Test Results: Test 1      Test 2      Test 3      Test 4      Test 5	1&2	3&4	5		

<input type="checkbox"/> On-going objective	<input type="checkbox"/> Autumn Term	<input type="checkbox"/> Spring Term	<input type="checkbox"/> Summer Term
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