Year 2 Reading Ladder

Reading Ladder Year 2		
Word Reading	I continue to apply phonic knowledge and skills to decode words until my reading is fluent	
	I can read accurately by blending sounds in words and recognise the alternative sounds for graphemes taught so far	
	I can accurately read words with two or more syllables	
	I can read words with common suffixes (ending)	
	I can read more 'exception ' words seeing unusual rules between spelling and sound I can read words with common suffixes (ending)	
	I can read most words quickly and accurately without sounding and blending	
	I can read books closely matched to my phonic knowledge without too much hesitation	
	I can re-read these books to build fluency and confidence in my reading	
Developing and maintaining reading for pleasure	I can listen to, discuss and express views about a wide range of some classic and contemporary poems, stories and non- fiction texts that are more difficult	
	I know and can retell a range of stories, fairy stories and traditional tales	
	I can recognise simple phrases and words that reoccur in poems and stories	
	I can learn poems by heart and recite more poems with expression	
	I can discuss the meaning of words and link new meaning to those I already know	
Understanding of books	I can discuss and sequence the events in a book	
	I can draw on things I already know and link them to books that I read and books that are read to me	
	I can check that the text makes sense to me.	
Inferences	I can make inferences and say why things might have happened from what is said or done	
	I can ask and answer questions about the book	
Prediction	I can make a prediction of what might happen next	
	I can discuss my favourite words or phrases	
Non-Fiction	I have seen non-fiction books that are structured in different ways	
Participate in discussions about books	I participate and join in with discussions about books, poems and other stories I have heard and can listen to what others say	
	I can explain and discuss clearly my understanding of what is read to me and what I read myself	