

## RE KS1 Targets

### Skills

To understand beliefs and teachings	Describe some of the teachings of a religion.	
	Describe some of the main festivals or celebrations of a religion.	
To understand practices and lifestyles	Recognise, name and describe some religious artefacts, places and practices.	
To understand how beliefs are conveyed	Name some religious symbols.	
	Explain the meaning of some religious symbols.	
To reflect	Identify the things that are important in their own lives and compare these to religious beliefs.	
	Relate emotions to some of the experiences of religious figures studied	
	Ask questions about puzzling aspects of life.	
To understand values	Identify how they have to make their own choices in life.	
	Explain how actions affect others.	
	Show an understanding of the term 'morals'.	

### Year A

Christianity Autumn 1	I can explain why belonging to God and the church family is important to Christians.	
Judaism Autumn 2	I can explain why learning to do good deeds is important to Jewish people.	
Christianity Spring 1	I can understand that Jesus taught about God in his parables.	
Christianity Spring 2	I can understand why Christians pray to God and worship him.	
Christianity Summer 1	I understand how celebrating the Pentecost reminds Christians that God is with them always.	
Judaism Summer 2	I can understand that Jewish people say a lot of prayers and blessings.	

### Year B

Judaism Autumn 1	I can explain that Jewish families talk about repentance at New Year.	
Christianity Autumn 2	I can understand why Jesus was given the name the 'saviour'.	
Islam Spring 1	I can explain how some Muslims show Allah is compassionate and merciful.	
Christianity Spring 2	I can explain what some of the best symbols of Jesus' death and resurrection at Easter are.	
Christianity Summer 1	I can understand why Christians trust and follow Jesus.	
Judaism Summer 2	I can understand why the Torah is such a joy for the Jewish community.	