

No Outsiders: Everyone different, Everyone Welcome programme.

		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
EYFS	Focus:	To choose what I like	It's ok to like different things	To say hello	All families are different	To celebrate my family	To make a new friend
	Text:	<i>You Choose</i> by Nick Sharratt and Pippa Goodheart	<i>Red Rockets and Rainbow Jelly</i> by Sue Heap and Nick Sharratt	<i>Hello Hello</i> By Brendan Wenzel	<i>The Family Book</i> by Todd Parr	<i>Mommy, Mamma and Me</i> By Leslea Newman and Carol Thompson	<i>Blue Chameleon</i> By Emily Gravett
Year 1	Focus:	I like the way I am	To join in	To find ways to play together	Proud to be me	I share the world with lots of people	To work together
	Text:	<i>Elmer</i> By David Mckee	<i>Going to the Volcano</i> By Andy Stanton	<i>Want to play trucks?</i> By Ann Stott and Bob Graham	<i>Hair, it's a family affair</i> By Mylo Freeman	<i>My World Your World</i> By Melanie Walsh	<i>Errol's Garden</i> By Gillian Hibbs
Year 2	Focus:	To welcome different people	To have self confidence	To understand what diversity is	To think about what makes a good friend	To communicate in different ways	To know I belong
	Text:	<i>Can I join your club?</i> By John Kelly and Steph Laberis	<i>How to be a lion</i> By Ed Vere	<i>The great big book of families</i> By Mary Hoffan and Ros Aquith	<i>Amazing</i> By Steve Antony	<i>What the Jackdaw Saw</i> By Julia Donaldson and Nick Sharratt	<i>All are welcome</i> By Alexandra Penfold and Suzanne Kaufman
Year 3	Focus:	To understand what discrimination means	To understand what a bystander is	To be welcoming	To recognise a stereotype	To recognise and help an outsider	To consider living in Britain today
	Text:	<i>This is our house</i> By Michael Rosen	<i>We're all wonders</i> By R J Palacio	<i>Beegu</i> By Alexis Deacon	<i>The truth about old people</i> By Elina Ellis	<i>The Hueys in the new jumper</i> By Oliver Jeffers	<i>Planet Omar: Accidental trouble</i> By Zanib Mian
Year 4	Focus:	To help someone accept difference	To choose when to be assertive	To be proud of who I am	To find common ground	To look after my mental health	To show acceptance
	Text:	<i>Along came a different</i> By Tom McLaughlin	<i>Dog's don't do ballet</i> By Anna Kemp and Sarah Oglivie	<i>Red: A crayons story</i> By Michael Hall	<i>Aalfred and Aalbert</i> by Morag Hood	<i>When Sadness Comes to Call</i> By Eva Eland	<i>Julian is a Mermaid</i> By Jessica Love
Year 5	Focus:	To consider consequences	To justify my actions	To consider responses to racist behaviour	To recognise when someone needs help	To explore friendship	To exchange dialogue and express an opinion
	Text:	<i>Kenny Lives with Erica and Martina</i> By Olly Pike	<i>Rose Blanche</i> By Ian McEwan and Roberto Innocenti	<i>Mixed</i> By Arree Chung	<i>How to heal a broken wing</i> By Bob Graham	<i>The Girls</i> By Lauren Lee and Jenny Lovile	<i>And Tango Makes Three</i> By Justin Richardson and Peter Parnell
Year 6	Focus:	To consider responses to immigration	To consider language and freedom of speech	To overcome fears about difference	To consider causes of racism	To show acceptance	To consider democracy
	Text:	<i>King of the Sky</i> By Nicola Davis	<i>The only way is badger</i> By Stella J Jones and Carmen Saldana	<i>Leaf</i> By Sandra Dieckmann	<i>The Island</i> By Armin Greder	<i>Introducing Teddy</i> By Jessica Walton and Dougal MacPherson	<i>A Day in the Life of Marlon Bundo</i> By Marlon Bundo and Jill Twiss

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