

## Year A - Summary Overview

Year A Term 1 and 2				
	EYFS People who help me / Around the World	KS1 Castles	LKS2 Enchanted Places	UKS2 Around the World
Science	Term 1- Healthy food Term 2- Light and dark	Term 1- Healthy me Term 2 - Celebrations	Term 1- States of Matter Term 2- Sound	Term 1- Electricity Term 2- Animals including Humans-circulatory system
History	Me, myself and I focusing on personal history	Monarchy- Changing face of royal family including how they have changed	Local history- Changes in key historical features past to present focusing on Prince of Wales Hotel and Ludgershall Cross.	Industrial revolution - rural to factories focusing on land use
Geography	School buildings	Local area study- Human and physical features of Ludgershall Castle	Local area study- Environmental issues within the local area such as pollution. Compare to another town.	Around the World- world knowledge including hemispheres, continents, longitude/ latitude and time zones
Art	Experiment with colours and develop fine motor skills	Windsor Castle using pencils to create texture and tone	Gaudi drawing and painting, an enchanted place	Post-Impressionism- Van Gogh focusing on light and brush strokes
DT	Stick and glue	Leavers focusing on winding to create a well	Design and make own logo focusing on sewing	Making vegetable soup. Seasonal foods and how they are grown and stored
RE *Each class will visit the local Church at Christmas for a service	Term 1 - Christianity - Why is the word 'God' important to Christians? (Muslim encounter)	Term 1 - Christianity - Why is belonging to God and the church family important to Christians? Term 2 - Judaism - Why is learning to do good deeds so important to Jewish people.	Term 1 - Christianity - How do Christians show that reconciliation with God and others is important? Term 2 - Islam - How do Muslims show their submission and obedience to Allah?	Term 1 = Islam - understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. Term 2 = Christianity / Christmas

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	Term 2 - Christianity - Why do Christians perform nativity plays at Christmas? (Muslim encounter)						analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.
PSHE	Term 1 - Being Me in My World Term 2 - Celebrating Difference						
Computing *Online Safety is taught through Project Evolve  *Mixed planning can be used if necessary	*Computing is taught through a variety of activities during topic.	Year 1 Term 1 - Technology around us Term 2 - Digital Painting	Year 2 Term 1 - Information technology around us Term 2 - Digital Photography	Year 3 Term 1 - Connecting computers Term 2 - Stop- frame animations	Year 4 Term 1 - The internet Term 2 - Audio production	Year 5 Term 1 - Systems and searching Term 2 - Video production	Year 6 Term 1- Communication and collaboration Term 2 - Webpage creation
Music  *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are taught using the Kapow music scheme	EYFS  Term 1 1. Explore Sound Term 2 2. Celebration Music Any instruments	Year 1  Term 1 2.5 Myths and legends 2.1 Musical me	Year 2  Term 1 2.5 Myths and legends 2.1 Musical me	Year 3  Term 1 3.1 Ballads Term 2 3.3 Developing singing	Year 4  Term 1 3.1 Ballads Term 2 3.3 Developing singing	Year 5  Term 1 5.1 composition notation - Ancient Egypt Term 2 Festival of Colour	Year 6  Term 1 5.1 composition notation - Ancient Egypt Term 2 Festival of Colour

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PE	Term 1 - Multi skills/ bootcamp Term 2 - Dance/ Mighty movers  <b>This is adapted to suit EYFS</b>	Term 1 - Multi skills/ bootcamp Term 2 - Dance/ Mighty movers	Term 1 - Multi skills/invaders/ bootcamp Term 2 -Dance/ Mighty movers	Term 1- Invaders/ bootcamp Term 2 - Dance/ Mighty movers
Democracy	Class Rules No Outsiders Programme: To choose what I like and It's OK to like different things.	Class Rules No Outsiders Programme: YR1 - the way I am/to join in. YR2 - to welcome different people/to have self confidence	Class Rules No Outsiders Programme: YR3 -to understand what discrimination means/to understand what a bystander is. YR4 - to help someone to accept difference/to choose when to be assertive	Class Rules No Outsiders Programme: YR5 - to consider consequences/to justify my actions. YR6 - to consider responses to immigration/to consider language and freedom of speech
French	Not applicable in KS1		Classroom Secrets French. Year 3 - Year A, Year 5 - Year A	

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Year A Term 3 and 4				
	EYFS Dinosaurs / All creatures great and small.	KS1 Infinity and Beyond	LKS2 Roald Dahl	UKS2 Vikings
Science	Term 3- Environment Term 4- Animals	Term 3- Materials Term 4 - Squash, bend, twist and stretch	Term 3- Electricity Term 4- Living things and their habitats- teeth	Term 3- Evolution and Inheritance Term 4- Light
History	My parents	Space travel through time including Neil Armstrong and Helen Sharman	WW2 focusing on the Battle of Britain	Viking invaders including raiders and pillaging
Geography	School grounds	Space- world maps and atlases including 7 continents and 5 oceans	Topographical features including countries and cities in the UK	Settlements including agriculture and settlers
Art	Colours through play / mixing with Primary colours	Create a piece of abstract art in the style of Peter Thorpe	Tessellation and repeating patterns using printing	Hokusai Great Wave picture focusing on backgrounds and colour blending
DT	Swatch, glue, sticky tape	Making a rocket focusing on cutting, shapes and gluing	Making Anderson shelters focusing on joining materials	Viking longboats using wheels and axels
RE *Each class will visit the local Church at Easter for a service	Term 3 - Christianity - How can we help others when they need it? (Sikh encounter) Term 4 - Christianity - Why do Christians put a cross in an Easter garden? (Buddhist encounter)	Term 3 - Christianity - What did Jesus teach about God in his parables? Term 4 - Christianity - Why do Christians pray to God and worship him?	Term 3 - Hinduism - Why do Hindus want to collect good karma? Term 4 - Christianity - Is the cross a symbol of love, sacrifice or commitment for Christians?	Term 3 - Christianity and beliefs evaluate different beliefs about eternity and to understand the Christian perspective on this Term 4 - Christianity / Easter -to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.
PSHE	Term 3 - Dreams and Goals Term 4 - Healthy Me			

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Computing	*Computing is taught through a variety of activities during topic.	Year 1 Term 3- Moving a Robot Term 4 - Grouping data	Year 2 Term 3 - Robot algorithms Term 4 - Pictograms	Year 3 Term 3 - Sequencing sounds Term 4 - Branching Databases	Year 4 Term 3 - Repetition in shapes Term 4 - Data logging	Year 5 Term 3 - selection in physical computing Term 4 - Flat file databases	Year 6 Term 3 - variables in games Term 4 - Introduction into spreadsheets
Music	EYFS  *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are taught using the Kapow music scheme	Year 1  Term 3 2.6 Dynamics, timbre and tempo motifs Term 4 West African Call - Drums	Year 2  Term 3 2.6 Dynamics, timbre and tempo motifs Term 4 West African Call - Drums	Year 3  Term 3 4.3 Changes in pitch Term 4 3.5 Jazz	Year 4  Term 3 4.3 Changes in pitch Term 4 3.5 Jazz	Year 5  Term 3 6.1 Dynamics/pitch - coastal - glockenspiels Term 4 Film Music	Year 6  Term 3 6.1 Dynamics/pitch - coastal - glockenspiels Term 4 Film Music
PE	Term 3 - Gymnastics/ skip to the beat Term 4 - Ball skills/ Gym fit	Term 3 - Gymnastics/ skip to the beat Term 4 - Ball skills/ Gym fit		Term 3 - Gymnastics/ Skip to the beat Term 4 - Ball skills/ Striking and fielding / Gym fit		Term 3 - Gymnastics / Step to the beat Term 4 - Striking and fielding/ Gym fit	

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	<b>This is adapted for the EYFS</b>			
Democracy	Class Rules No Outsiders Programme: to say hello/families are different	Class Rules No Outsiders Programme: YR1 -to find ways to play together/proud to be me YR2 - to understand what diversity is/to think about what makes a good friend	Class Rules No Outsiders Programme: YR3 - to be welcoming/to recognise a stereotype. YR4 - to be proud of who I am/ to find common ground	Class Rules No Outsiders Programme: YR5 - To consider responses to racist behaviour/to recognise when someone needs help. YR6 - To overcome fears about difference/to consider causes of racism
French	Not applicable in KS1		Salut! scheme	

## Year A - Summary Overview

Year A Term 5 and 6				
	EYFS Once upon a time / Journeys	KS1 Victorians	LKS2 Stone Age to Iron Age	UKS2 A Midsummer Night's Dream
Science	Term 5- Plants Term 6- Materials	Term 5- Plants Term 6 - Animals including humans	Term 5- Animals including humans Term 6- Big build	Term 5- Living things and habitats Term 6- Scientists and inventors
History	Trains past and present	Victorian life focusing on schools/ schooling	Stone Age to Iron Age period focusing on how life has changed including how they lived	Tudor explorers
Geography	Woods and Bluebell walk	Local area- compass work and key vocabulary including human features of our school	Settlements through the Stone, Bronze and Iron Age focusing on roundhouses	South America including climates
Art	Other materials using mud and playdough	Lowry and stick men focusing on shapes, rolling, cutting and clay	Cave paintings in style of Yusuke Asai using real life materials such as mud, chalk, charcoal and berries	Surrealism in the style of Magritte
DT	Junk modelling	Bridge construction	Roundhouses using wattle, daub and weaving	Making fairy cakes focusing on mixing and baking
RE *Year 6 will have a 'Leavers Service' with the church	Term 5 - Christianity - What makes every single person unique and precious? (Hindu encounter) Term 6 - Christianity - How can we care for our wonderful	Term 5 - Christianity - How does celebrating the Pentecost remind Christians that God is with them always? Term 6 - Judaism - Why do Jewish families say so many prayers and blessings?	Term 5 - Christianity - What do Christians mean when they talk about the Kingdom of God? Term 6 - Judaism - What symbols and stories help Jewish people remember their covenant with God?	Term 5 - Islam learning that the concept of Jihad can be interpreted differently leading to different actions and consequences. Term 6 - Islam learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.

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	world? (Jewish encounter)						
PSHE	Term 5 - Relationships Term 6 - Changing Me						
Computing	*Computing is taught through a variety of activities during topic.	Year 1 Term 5 - Digital Writing Term 6 - Programming animations	Year 2 Term 5 - Digital music Term 6 - Programming quizzes	Year 3 Term 5 - Desktop publishing Term 6 - Events and actions in programs	Year 4 Term 5 - Photo editing Term 6 - Repetition in games	Year 5 Term 5 - Introduction to vector graphics Term 6 - Selection in quizzes	Year 6 Term 5 - 3D modelling Term 6 - Sensing movement
Music	EYFS  *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are taught using the Kapow music scheme	Year 1  Term 5 1.5 Vocal & body sounds Term 6 Musical Vocabulary	Year 2  Term 5 1.5 Vocal & body sounds Term 6 Musical Vocabulary	Year 3  Term 5 4.1 Body & tuned percussion 4.5 Samba and carnival sounds	Year 4  Term 5 4.1 Body & tuned percussion 4.5 Samba and carnival sounds	Year 5  Term 5 5.5 Baroque Term 6 6.6 Leaver's composition	Year 6  Term 5 5.5 Baroque Term 6 6.6 Leaver's composition
PE	Term 5 - Fielding games/ Cool core	Term 5 - Fielding games/ Cool core Term 6 - Athletics / Fitness Frenzy	Term 5 - Fielding games/ Cool core/ Tennis Term 6 - Athletics / Fitness Frenzy	Term 5 - Badminton/ Cool Core Term 6 - Athletics / Fitness Frenzy			

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	Term 6 - Athletics / Fitness <b>This is adapted for the EYFS</b>			
Democracy	Class Rules No Outsiders Programme: to celebrate my family/to make a new friend	Class Rules No Outsiders Programme: YR1 - I share the world with lots of people/to work together YR2 - To communicate in different ways/I know I belong	Class Rules No Outsiders Programme: YR3 - To recognise and help an outsider /to consider living in Britain today YR4 - to look after my mental health/to show acceptance	Class Rules No Outsiders Programme: YR5 -to explore friendship/ To exchange dialogue and express an opinion. YR6 - To show acceptance/to consider democracy
French	Not applicable in KS1		Salut scheme	