

## KS1 Music Knowledge Organiser: Hey You!

**Key Enquiry Question:** To explore the song Hey You! by Joanna Mangona, an Old-School Hip Hop tune written for children

**National Curriculum Objectives:**

- ★ use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically
- ★ listen with concentration and understanding to a range of high-quality live and recorded music
- ★ experiment with, create, select and combine sounds using the inter-related dimensions of music.



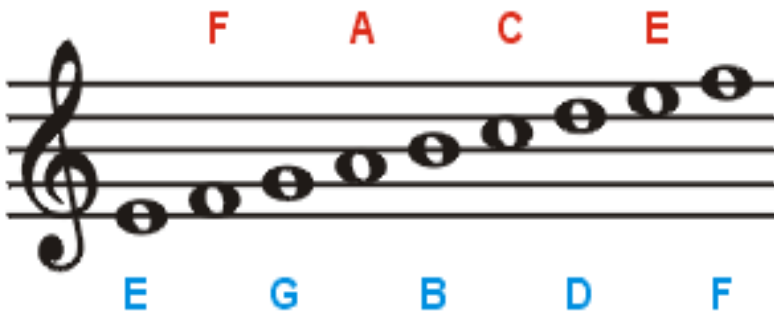
### Key vocabulary

Word	Meaning
pulse	The heartbeat or steady beat of a song/piece of music.
rhythm	The combination of long and short sounds to make patterns.
pitch	The range of high and low sounds.
rap	A vocal technique in which the performer speaks rhythmically against a steady beat.
drums	A drum is a percussion instrument, which means it makes a noise by being hit.
decks	Equipment used by DJs, MCs, and Rappers to mix sounds from different records and to make effects e.g. scratching that was first used in the late 1970s
bass guitar	Bass guitar plays notes an octave lower than a regular guitar.
improvise	To make up a tune and play it on the spot.
compose	Create and develop musical ideas
perform	Singing and playing instruments for others to hear
melody	Another name for tune

**Musical styles sticky knowledge:**

Hip hop began in America in the 1970s. Hip Hop has now become one of the most popular genres of music in the world, often featuring rapping from many different languages and influences from many walks of life. Examples include Can't take my eyes off of you by Lauren Hill and Empire State of Mind by Alicia Keys & Jay-Z.

**Musical Notation Sticky Knowledge:**



**Reflection Questions:**

- ★ What did you like best about this Unit? Why?
- ★ Was there anything you didn't enjoy about it? Why?
- ★ Do you have any strong thoughts or feelings you would like to share about it?
- ★ Can you remember the lyrics to the song we have learnt this term?