

## KS1 Music Knowledge Organiser: Your imagination

**Key Enquiry Question:** To explore the song your imagination by Joanna Mangona and Pete Readman, on the topic of using your imagination

### National Curriculum Objectives:

- ★ use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically
- ★ listen with concentration and understanding to a range of high-quality live and recorded music
- ★ experiment with, create, select and combine sounds using the inter-related dimensions of music.



### Key vocabulary

Word	Meaning
pulse	The heartbeat or steady beat of a song/piece of music.
rhythm	The combination of long and short sounds to make patterns.
pitch	The range of high and low sounds.
drums	A drum is a percussion instrument, which means it makes a noise by being hit.
bass	a tone of low pitch
imagination	to come up with mental images of something that is not real or to come up with new and creative ideas.
improvise	To make up a tune and play it on the spot.
compose	Create and develop musical ideas
perform	Singing and playing instruments for others to hear
audience	a group that listens or watches (as at a play or concert)
keyboard	An electric instrument played like the piano. It has a range of pre-recorded sounds

### Sticky knowledge:

"Imagination ... is more important than knowledge. Knowledge is limited. Imagination encircles the world." Albert Einstein

- ★ Imagination is the process of forming new images in the mind that have not been previously experienced with the help of what has been seen, heard, or felt before. Examples of when you can use your imagination is when you are writing a story, a fiction book or a fairytale.
- ★ A famous song in Charlie and the Chocolate Factory is called 'Pure Imagination'. What do you think the artist (Gene Wilder) is talking about?

Ladies and gentlemen  
Boys and girls  
The chocolate room

Hold your breath  
Make a wish  
Count to three

Come with me and you'll be  
In a world of pure imagination  
Take a look and you'll see  
Into your imagination

We'll begin with a spin  
Traveling in the world of my creation  
What we'll see will defy  
Explanation

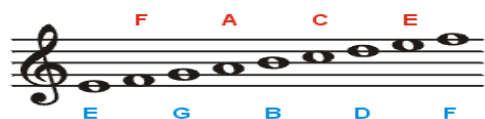
If you want to view paradise  
Simply look around and view it  
Anything you want to, do it  
Want to change the world?  
There's nothing to it

There is no life I know  
To compare with pure imagination  
Living there, you'll be free  
If you truly wish to be

If you want to view paradise  
Simply look around and view it  
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### Musical Notation Sticky Knowledge:



### Reflection Questions:

- ★ What did you like best about this Unit? Why?
- ★ Was there anything you didn't enjoy about it? Why?
- ★ Do you have any strong thoughts or feelings you would to share about it?
- ★ Can you remember the lyrics to the song we have learnt this term?