

KS1 Music Knowledge Organiser: Zootime

Key Enquiry Question: To explore the song Zootime by Joanna Mangona, a reggae song for children

National Curriculum Objectives:

- ★ use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically
- ★ listen with concentration and understanding to a range of high-quality live and recorded music
- ★ experiment with, create, select and combine sounds using the inter-related dimensions of music.



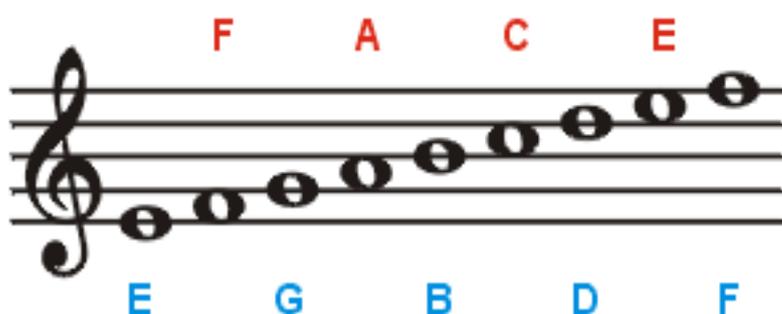
Key vocabulary

Word	Meaning
pulse	The heartbeat or steady beat of a song/piece of music.
rhythm	The combination of long and short sounds to make patterns.
pitch	The range of high and low sounds.
tempo	An Italian word used to describe how fast/slow the music goes.
Keyboard	An electric instrument played like the piano. It has a range of pre-recorded sounds.
drums	A drum is a percussion instrument, which means it makes a noise by being hit.
bass	a tone of low pitch
electric guitar	a guitar that requires a speaker in order to be heard at typical performance volumes, unlike a standard acoustic guitar
reggae	music began in Jamaica and became popular in the late 1960s. Reggae songs are often about love, religion and social issues
compose	Create and develop musical ideas
perform	Singing and playing instruments for others to hear
audience	a group that listens or watches (as at a play or concert)
melody	Another name for tune
improvise	To make up a tune and play it on the spot. There is an assumption that it can never be recreated.
dynamics	How loud or quiet the music is.

Musical styles sticky knowledge:

Reggae music began in Jamaica and became popular in the late 1960s. Reggae songs are often about love, religion and social issues. Examples include Three Little Birds by Bob Marley and I Can See Clearly Now by Johnny Nash.

Musical Notation Sticky Knowledge:



Reflection Questions:

- ★ What did you like best about this Unit? Why?
- ★ Was there anything you didn't enjoy about it? Why?
- ★ Do you have any strong thoughts or feelings you would like to share about it?
- ★ Can you remember the lyrics to the song we have learnt this term?