

Dinosaurs

Term 3

Communication and Language

We will engage in non-fiction books.
We will listen to and talk about stories to build familiarity and understanding.
We will use new vocabulary in different contexts.
We will ask questions to find out more and to check we understand what has been said to us.
We will describe events in some detail.

Personal, Social and Emotional Development

We will express our feelings and consider the feelings of others.
We will show resilience and perseverance in the face of challenge.

Physical Development

We will progress towards a more fluent style of moving, with developing control and grace.
We will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
We will develop overall body-strength, balance, co-ordination and agility.

Characteristics of Effective Learning

Playing and Exploring

We will plan and think ahead about how we will explore or play with objects.

Active Learning

We will begin to correct our mistakes ourselves.

Creating and Thinking Critically

We will know more, so feel confident about coming up with our own ideas.

We will make more links between those ideas.

Expressive Arts and Design

We will develop storylines in our pretend play.

We will create collaboratively, sharing ideas, resources and skills.

Sticky knowledge

Frogs live in ponds. A dog is an animal.
My mum/dad is older than me. We have a pond in our school grounds. Mixing 2 colours makes a new colour. Tape is sticky.
Jesus died on a cross. Pushing buttons makes something happen.

Literacy

We will form lower-case and capital letters correctly.
We will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
We will re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Mathematics

We will automatically recall number bonds for numbers 0-5 and/some to 10.
We will compare length, weight and capacity.

Understanding the World

We will compare and contrast characters from stories, including figures from the past.
We will draw information from a simple map.
We will describe what we see, hear and feel whilst outside.

Mammoth

Triceratops