

All Creatures Great and Small

Term 4

Communication and Language

We will retell stories that we have become familiar with some through repetition and some in our own words.

We will listen and talk about non-fiction to develop familiarity with new knowledge and vocabulary.

We will connect one idea or action to another using a range of connectives.

We will articulate our thoughts and ideas in well-formed sentences.

We will use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Personal, Social and Emotional Development

We will know and talk about the different factors that support their overall health and wellbeing:

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

Physical Development

We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

We will develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Characteristics of Effective Learning

Playing and Exploring

We will respond to new experiences that are brought to our attention.

Active Learning

We will show goal directed behaviour.

Creating and Thinking Critically

We will review our progress as we try to achieve a goal and check how well we are doing.

Expressive Arts and Design

We will explore, use and refine a variety of artistic effects to express their ideas and feelings.

We will explore and engage in music making and dance, performing solo or in groups.

We will return to and build on their previous learning, refining ideas and developing their ability to represent them.

Sticky knowledge

Frogs live in ponds. A dog is an animal.

My mum/dad is older than me. We have a pond in our school grounds. Mixing 2 colours makes a new colour. Tape is sticky.

Jesus died on a cross. Pushing buttons makes something happen.

Literacy

We will write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

We will re-read what we have written to check that it makes sense.

We will read some letter groups that each represent one sound and say sounds for them.

Mathematics

We will count beyond 10.

We will explore the composition of numbers to 10.

We will continue, copy and create repeating patterns.

Understanding the World

We will understand the effect of changing seasons on the natural world around us.

We will explore the natural world around us.

We will recognise some environments that are different to the one in which we live.