

Year B - Summary Overview

Year B Term 1 and 2				
	EYFS People who help me / Around the World	KS1 Into the Forest	LKS2 Egyptians	UKS2 Myths and Legends
Science	Term 1- Healthy food Term 2- Light and dark	Term 1- Living things and animals in the local environments Term 2 - Human body- Who am I	Term 1- Rocks Term 2- Light	Term 1- Earth and space Term 2- Living things and habitats
History	Me, myself and I focusing on personal history	Great fire of London 1666- now	Egyptian history including what life was like, drawing comparisons	Compare Ludgershall then and now including how it has changed focusing on Matilda/ Stephen
Geography	School buildings	Differences between Ludgershall and Africa focusing on weather and physical features	Compare and contrast Egypt to another area	Ancient Greece- how it has changed exploring Mount Olympus
Art	Experiment with colours and develop fine motor skills	Red riding hood focusing on colour, patterns and tones	Sculpture- clay pots Create an Egyptian picture based on Monet using background and crosshatching to create shadows	Create a dragon using texture, tone and mood linked to artist
DT	Stick and glue	Healthy diet exploring where food comes from Sewing at Christmas	Shaduf	Creating Mythical masks using paper mache
RE *Each class will visit the local Church at Christmas for a service	Term 1 - Christianity - Why is the word 'God' important to Christians? (Muslim encounter)	Term 1 - Judaism - Why do Jewish families talk about repentance at New Year? Term 2 - Christianity - Why was Jesus given the name 'saviour'?	Term 1 - Christianity - How does believing Jesus is their saviour inspire Christians to save and serve others? Term 2 - Islam - Why do Muslims call Muhammed the 'seal of the prophets'?	Term 1 - Hinduism understand how Hindus show their commitment to God and to evaluate if there is a best way. Term 2 - Christianity evaluate different accounts of the Christmas story and

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	Term 2 - Christianity - Why do Christians perform nativity plays at Christmas? (Muslim encounter)						understand that stories can be true in different ways.
PSHE	Term 1 - Being Me in My World Term 2 - Celebrating Difference						
Computing *Each term there will be one digital literacy lesson following Common Sense Education *Mixed planning can be used if necessary	*Computing is taught through a variety of activities during topic.	Year 1 Term 1 - Technology around us Term 2 - Digital Painting	Year 2 Term 1 - Information technology around us Term 2 - Digital Photography	Year 3 Term 1 - Connecting computers Term 2 - Stop-frame animations	Year 4 Term 1 - The internet Term 2 - Audio production	Year 5 Term 1 - Systems and searching Term 2 - Video production	Year 6 Term 1 - Communication and collaboration Term 2 - Webpage creation
Music *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are	EYFS Term 1 1. Explore Sound Term 2 2. Celebration Music Any instruments	Year 1 Term 1 1.1. All About Me Term 2 1.3 Timbre and rhythmic pattern	Year 2 Term 1 1.1. All About Me Term 2 1.3 Timbre and rhythmic pattern	Year 3 Term 1 3.6 traditional instruments Term 2 Recorders/Ukuleles	Year 4 Term 1 3.6 traditional instruments Term 2 Recorders/Ukuleles	Year 5 Term 1 6.2 World War Two Term 2 5.2 Blues	Year 6 Term 1 6.2 World War Two Term 2 5.2 Blues

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taught using the Kapow music scheme						
PE	<p>Term 1 - Multi skills/ bootcamp</p> <p>Term 2 - Dance/ Mighty movers</p> <p>This is adapted for the EYFS</p>	<p>Term 1 - Multi skills/ bootcamp</p> <p>Term 2 - Dance/ Mighty movers</p>	<p>Term 1 - Multi skills/invaders/ bootcamp</p> <p>Term 2 -Dance/ Mighty movers</p>	<p>Term 1- Invaders/ bootcamp</p> <p>Term 2 - Dance/ Mighty movers</p>		
Democracy	<p>Class Rules</p> <p>No Outsiders Programme: To choose what I like and It's OK to like different things.</p>	<p>Class Rules</p> <p>No Outsiders Programme: YR1 - the way I am/to join in. YR2 - to welcome different people/to have self confidence</p>	<p>Class Rules</p> <p>No Outsiders Programme: YR3 -to understand what discrimination means/to understand what a bystander is. YR4 - to help someone to accept difference/to choose when to be assertive</p>	<p>Class Rules</p> <p>No Outsiders Programme: YR5 - to consider consequences/to justify my actions. YR6 - to consider responses to immigration/to consider language and freedom of speech</p>		
French	Not applicable in KS1		Classroom Secrets Scheme. Year 4 - Year B, Year 6 - Year B			

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Year B Term 3 and 4				
	EYFS Dinosaurs / All creatures great and small	KS1 Poles Apart	LKS2 David Walliams	UKS2 Romans
Science	Term 3- Environment Term 4- Animals	Term 3- Materials Term 4 - Weather patterns	Term 3- Forces and magnets Term 4- Food and our bodies	Term 3- Properties and changing materials Term 4- Forces
History	My parents	Discover Polar land including Polar exploration	WW2 focusing on what life was like for children including evacuees	Roman life including army
Geography	School grounds		Compasses and grid references focusing on map work	Volcanoes and earthquakes including Mount Vesuvius and Pompeii
Art	Colours through play	Collage work based on the work of Antarctic artists	Using pop art to recreate art linked to David Walliams	Carve, texture, patterns and mosaics linked to Romans
DT	Swatch, glue, sticky tape	Create sledges using joining	Parachutes	Roman cart - woodwork
RE *Each class will visit the local Church at Easter for a service	Term 3 - Christianity - How can we help others when they need it? (Sikh encounter) Term 4 - Christianity - Why do Christians put a cross in an Easter garden? (Buddhist encounter)	Term 3 - Islam - How do some Muslims show Allah is compassionate and merciful? Term 4 - Christianity - What are the best symbols of Jesus' death and resurrection at Easter?	Term 3 - Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma? Term 4 - Sikhism - How does the teaching of the gurus move Sikhs from dark to light?	Term 3 - Hinduism understand the Hindu belief that there is one God with many different aspects. Term 4 - Christianity whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

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PSHE	Term 3 - Dreams and Goals Term 4 - Healthy Me						
Computing	*Computing is taught through a variety of activities during topic.	Year 1 Term 3- Moving a Robot Term 4 - Grouping data	Year 2 Term 3 - Robot algorithms Term 4 - Pictograms	Year 3 Term 3 - Sequencing sounds Term 4 - Branching Databases	Year 4 Term 3 - Repetition in shapes Term 4 - Data logging	Year 5 Term 3 - selection in physical computing Term 4 - Flat file databases	Year 6 Term 3 - variables in games Term 4 - Introduction into spreadsheets
Music *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are taught using the Kapow music scheme	EYFS Term 3 3. Music and Movement Term 4 4. Musical Stories	Year 1 Term 3 1.3 Pitch & tempo Term 4 Glockenspiels	Year 2 Term 3 1.3 Pitch & tempo Term 4 Glockenspiels	Year 3 Term 3 3.4 Pentatonic melodies and composition Term 4 3.2 Creating composition	Year 4 Term 3 3.4 Pentatonic melodies and composition Term 4 3.2 Creating composition	Year 5 Term 3 6.4 Theme and variation Term 4 Looping & remixing	Year 6 Term 3 6.4 Theme and variation Term 4 Looping & remixing
PE	Term 3 - Gymnastics/ skip to the beat Term 4 - Ball skills/ Gym fit This is adapted for the EYFS	Term 3 - Gymnastics/ skip to the beat Term 4 - Ball skills/ Gym fit		Term 3 - Gymnastics/ Skip to the beat Term 4 - Ball skills/ Striking and fielding / Gym fit		Term 3 - Gymnastics / Step to the beat Term 4 - Striking and fielding/ Gym fit	

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Democracy	<p>Class Rules No Outsiders Programme: to say hello/families are different</p>	<p>Class Rules No Outsiders Programme: YR1 -to find ways to play together/proud to be me YR2 - to understand what diversity is/to think about what makes a good friend</p>	<p>Class Rules No Outsiders Programme: YR3 -to be welcoming/to recognise a stereotype. YR4 - to be proud of who I am/ to find common ground</p>	<p>Class Rules No Outsiders Programme: YR5 - To consider responses to racist behaviour/to recognise when someone needs help. YR6 - To overcome fears about difference/to consider causes of racism</p>
French	Not applicable in KS1		Classroom Secrets scheme - Year 4 - Year B, Year 6 - Year B	

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Year B Term 5 and 6				
	EYFS Once upon a time / Journeys	KS1 Sea	LKS2 Global Gardens	UKS2 Romeo and Juliet
Science	Term 5- Plants Term 6- Materials	Term 5- Holidays including animals, materials, plants Term 6 - Little Chefs	Term 5- Plants Term 6- The Nappy Challenge	Term 5- Animals including Humans Term 6- Investigations
History	Trains past and present	Travel across Oceans with a focus on Titanic	Mayan Civilisation	Tudor Life - with a focus on War of The Roses and Shakespeare
Geography	Woods and bluebell walk	Oceans and Continents and identifying countries of the United Kingdom and their capital cities	Hemispheres	Features of a river. Locating and comparing rivers around the World. Particular focus on England and Italy
Art	Other materials using mud and play dough	Monet - Water Lillies Focus on using tones and tints with pastels and chalks	Identify colours that complement each other and blending Printing and collage	Tessellation and repeating flower patterns. Collage.
DT	Junk modelling	Growing and cooking own foods	Making Bread	Tie-dye wall hangings and stitching/sewing
RE *Year 6 will have a 'Leavers Service' with the church	Term 5 - Christianity - What makes every single person unique and precious? (Hindu encounter) Term 6 - Christianity - How can we care for our wonderful	Term 5 - Christianity - Why do Christians trust Jesus and follow him? Term 6 - Judaism - Why is the Torah such a joy for the Jewish community?	Term 5 - Christianity - Why do Christians believe they are people on a mission? Term 6 - Sikhism - How do Sikhs put their beliefs about equality into practice?	Term 5 - Hinduism understand the impact of certain beliefs on a Hindu's life. Term 6 - Christianity understand how Christians show their commitment to God and to evaluate if there is a best way

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	world? (Jewish encounter)						
PSHE	Term 5 - Relationships Term 6 - Changing Me						
Computing	*Computing is taught through a variety of activities during topic.	Year 1 Term 5 - Digital Writing Term 6 - Programming animations	Year 2 Term 5 - Digital music Term 6 - Programming quizzes	Year 3 Term 5 - Desktop publishing Term 6 - Events and actions in programs	Year 4 Term 5 - Photo editing Term 6 - Repetition in games	Year 5 Term 5 - Introduction to vector graphics Term 6 - Selection in quizzes	Year 6 Term 5 - 3D modelling Term 6 - Sensing movement
Music	EYFS *Each class has the opportunity to learn an instrument by the end of the year * Music lessons are taught using the Kapow music scheme	Year 1 Term 5 1.5 Vocal & body sounds Term 6 Musical Vocabulary	Year 2 Term 5 1.5 Vocal & body sounds Term 6 Musical Vocabulary	Year 3 Term 5 4.1 Body & tuned percussion 4.5 Samba and carnival sounds	Year 4 Term 5 4.1 Body & tuned percussion 4.5 Samba and carnival sounds	Year 5 Term 5 5.5 Baroque Term 6 6.6 Leaver's composition	Year 6 Term 5 5.5 Baroque Term 6 6.6 Leaver's composition
PE	Term 5 - Fielding games/ Cool core Term 6 - Atheltics / Fitness Frenzy	Term 5 - Fielding games/ Cool core Term 6 - Atheltics / Fitness Frenzy		Term 5 - Fielding games/ Cool core/ Tennis Term 6 - Atheltics / Fitness Frenzy		Term 5 - Badminton/ Cool Core Term 6 - Atheltics / Fitness Frenzy	

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	This is adapted for the EYFS			
Democracy	Class Rules No Outsiders Programme: to celebrate my family/to make a new friend	Class Rules No Outsiders Programme: YR1 - I share the world with lots of people/to work together YR2 - To communicate in different ways/I know I belong	Class Rules No Outsiders Programme: YR3 - To recognise and help an outsider /to consider living in Britain today YR4 - to look after my mental health/to show acceptance	Class Rules No Outsiders Programme: YR5 -to explore friendship/ To exchange dialogue and express an opinion. YR6 - To show acceptance/to consider democracy
French	Not applicable in KS1		Classroom Secrets scheme - Year 4 - Year B, Year 6 - Year B	