

Once Upon a Time

Term 5

Communication and Language

We will listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (ELG, L,A&U)

We will participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary. (ELG,S)

We will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems where appropriate. (ELG,S)

Personal, Social and Emotional Development

We will form positive attachments to adults and friendships with peers. (ELG, BR)

We will work and play cooperatively and take turns with others. (ELG, BR)

We will show an understanding of our own feelings and those of others, and begin to regulate our behaviour accordingly. (ELG, SR)

We will set and work towards simple goals, being able to wait for what we want and control our immediate impulses when appropriate. (ELG, SR)

We will manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (ELG,MS)

Physical Development

We will develop the foundations of a handwriting style which is fast, accurate and efficient.

We will demonstrate strength, balance and coordination when playing. (ELG, GMS)

We will negotiate space and obstacles safely, with consideration for ourselves and others. (ELG, GMS)

We will use a range of small tools, including scissors, paintbrushes and cutlery. (ELG, FMS)

Characteristics of Effective Learning

Playing and Exploring

We will guide their own thinking and actions by referring to visual aids or by talking to themselves while playing.

Active Learning

We will keep on trying when things are difficult.

Creating and Thinking Critically

We will use pretend play to think beyond the 'here and now' and to understand another perspective.

Understanding the World

We will talk about the lives of the people around us and their roles in society. (ELG, P&P)

We will understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG, P&P)

We will understand some important processes and changes in the natural world around us, including the seasons and changing states of matter. (ELG, NW)

We will know some similarities and differences between different religious and cultural communities in this country, drawing on our experiences and what has been read in class. (ELG,PC&C)

We will explore the natural world around us, making observations and drawing pictures of animals and plants. (ELG, NW)

Expressive Arts and Design

We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG, CWM)

We will make use of props and materials when role playing characters in narratives and stories. (ELG, CWM)

We will sing a range of well-known nursery rhymes and songs. (ELG, BI&E)

Literacy

We will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. (ELG,C)

We will demonstrate understanding of what has been read to us by retelling stories and narratives using our own words and recently introduced vocabulary. (ELG,C)

We will anticipate (where appropriate) key events in stories. (ELG,C)

We will read words consistent with our phonic knowledge by sound-blending. (ELG,WR)

We will read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words. (ELG,WR)

Mathematics

We will compose and decompose shapes so that we recognise a shape can have other shapes within it, just as numbers.

We will select, rotate and manipulate shapes to develop spatial reasoning skills.

We will subitise (recognise quantities without counting) up to 5. (ELG, N)

We will have a deep understanding of number to 10, including the composition of each number. (ELG, N)

We will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. (ELG, NP)

Sticky Knowledge

Plants need water to grow. Chocolate melts in the heat. Trains used to be run on steam. Bluebells grow in the woods. Playdough can change shape. Recycling can be used to make models. A church is a special place.