

# Journeys

## Term 6

### Communication and Language

We will make comments about what we have heard and ask questions to clarify our understanding. (ELG, L,A&U)

We will hold conversation when engaged in back-and-forth exchanges with our teachers and peers. (ELG, L,A&U)

We will express our ideas and feelings about our experiences using full sentences, including use of past, present and future tenses making use of conjunction, with modelling and support from our teacher. (ELG, S)

### Personal, Social and Emotional Development

We will show sensitivity to our own and others' needs. (ELG,BR)

We will give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (ELG,SR)

We will be confident to try new activities and show independence, resilience perseverance in the face of challenge. (ELG,MS)

We will explain the reasons for rules, know right from wrong and try to behave accordingly. (ELG,MS)

### Physical Development

We will move energetically, such as running, jumping, dancing, hopping, skipping and climbing. (ELG,GMS)

We will hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. (ELG,FMS)

We will begin to show accuracy and care when drawing. (ELG,FMS)

### Characteristics of Effective Learning

#### Playing and Exploring

We will realise that our actions have an effect on the world, so they want to keep repeating them.

#### Creating and Thinking Critically

We will solve real problems.

### Understanding the World

We will know some similarities and differences between things in the past and now, drawing on our experiences and what has been read in class. (ELG, P&P)

We will describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (ELG,PC&C)

We will explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG,PC&C)

We will know some similarities and differences between the natural world around us and contrasting environments, drawing on our experiences and what has been read in class. (ELG, NW)

### Expressive Arts and Design

We will share our creations, explaining the process we have used. (ELG, CWM)

We will invent, adapt and recount narratives and stories with peers and our teacher. (ELG, BI&E)

We will perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (ELG, BI&E)

### Literacy

We will say a sound for each letter in the alphabet and at least 10 digraphs. (ELG,WR)

We will write recognisable letters, most of which are correctly formed. (ELG,W)

We will spell words by identifying sounds in them and representing the sounds with a letter or letters. (ELG,W)

We will write simple phrases and sentences that can be read by others. (ELG,W)

### Mathematics

We will automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. (ELG, N)

We will verbally count beyond 20, recognising the pattern of the counting system. (ELG, NP)

We will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. (ELG, NP)

### Sticky Knowledge

Plants need water to grow. Chocolate melts in the heat. Trains used to be run on steam. Bluebells grow in the woods. Playdough can change shape. Recycling can be used to make models. A church is a special place.