

## History KS1

Skills to develop	Be aware of the past, using common words & phrases relating to time	
	Fit people/events into chronological framework	
	Identify similarities / differences between periods	
	Use wide vocabulary of everyday historical terms	
	Ask and answer questions	
	Choose and use from stories and other sources to show understanding	
	Understand some ways we find out about the past	
	Identify different ways in which past is represented	
Knowledge and understanding of British history	Changes within living memory - used, where appropriate, to reveal changes in national life	
	Significant historical events, people and places in their own locality	
Knowledge and understanding of the wider world	Events from beyond living memory that are significant nationally or globally	
	Lives of significant individuals in the past who have contributed to national and international achievements.	
	Use significant individuals to compare aspects of life in different periods	
Key Concepts	Continuity and change - identify similarities / differences between ways of life at different times	
	Cause and consequence - Recognise why people did things, why events happened and what happened as a result	
	Similarity / Difference - Make simple observations about different types of people, events, beliefs within a society	
	Significance - Talk about who was important e.g. in a simple historical account	

Progression in history involves developing **historical perspective** through ...

- wider, more detailed and chronologically secure knowledge
- sharper methods of enquiry and communication
- deeper understanding of more complex issues and of abstract ideas
- closer integration of history's key concepts
- greater independence in applying all these qualities