

History UKS2

Skills to develop	Use sources of evidence to deduce information about the past	
	Select suitable sources of evidence, giving reasons for choices	
	Use sources of information to form testable hypotheses about the past	
	Show awareness of the concept of propaganda and that historians must understand the social context of evidence studied	
	Regularly address and sometimes devise historically valid questions	
	Understand that no single source of evidence answers questions about the past	
	Construct informed responses by selecting and organising relevant historical information	
	Understand that different versions of the past may exist, giving some reasons for this	
Knowledge and understanding of British history	The Roman Empire and its impact on Britain	
	Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	
	Identify continuity and change in the history of the local area through a local study	
Knowledge and understanding of the wider world	Ancient Greece – life, achievements, influence	
	Non-European society that contrasts with British history. One of: <ul style="list-style-type: none"> • early Islamic civilizations inc study of Baghdad c 900AD • Benin (west Africa) c. 900-1300 	
Key Concepts	Continuity and change - Describe / make links between main events, situations and changes within and across different periods/societies	
	Cause and consequence - Identify and give reasons for, results of, historical events, situations, changes	
	Similarity / Difference - Describe social, cultural, religious and ethnic diversity in Britain & the wider world	
	Significance - identify historically significant people and events in situations	

Progression in history involves developing **historical perspective** through ...

- wider, more detailed and chronologically secure knowledge
- sharper methods of enquiry and communication
- deeper understanding of more complex issues and of abstract ideas
- closer integration of history's key concepts
- greater independence in applying all these qualities