

EYFS Progression	Term 1 People Who Help Us	Term 2 All Around the World	Term 3 Dinosaurs	Term 4 All Creatures Great and Small	Term 5 Once Upon a Time	Term 6 Journeys
Mathematics	<ul style="list-style-type: none"> Count objects, actions and sounds Subitise. 	<ul style="list-style-type: none"> Understand the 'one more than/one less than' relationship between consecutive numbers. Compare numbers. Link the number symbol (numeral) with its cardinal number value. 	<ul style="list-style-type: none"> Automatically recall number bonds for numbers 0-5 and/some to 10. Compare length, weight and capacity. 	<ul style="list-style-type: none"> Count beyond ten. Explore the composition of numbers to 10. Continue, copy and create repeating patterns. 	<ul style="list-style-type: none"> Compose and decompose shapes so that children recognise a shape can have other shapes within it, Just as numbers Select, rotate and manipulate shapes to develop spatial reasoning skills. Subitise (recognise quantities without counting) up to 5. (ELG, N) Have a deep understanding of number to 10, including the composition of each number. (ELG, N) Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. (ELG, NP) 	<ul style="list-style-type: none"> Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. (ELG, N) Verbally count beyond 20, recognising the pattern of the counting system. (ELG, NP) Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. (ELG, NP)

Statements are taken from Reception level of Development Matters and The Early Years Profile