

Art and Design LKS 2

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| Develop ideas | Develop ideas from starting points throughout the curriculum linked to topic |
| | Collect information, sketches and resources |
| | Adapt and refine ideas as they progress |
| | Explore ideas in a variety of ways |
| | Comment on artworks using visual language |
| Painting | Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. |
| | Mix colours effectively |
| | Use watercolour paint to produce washes for backgrounds then add detail over the top |
| | Experiment with creating mood with colour. |
| Collage | Select and arrange materials for a striking effect |
| | Ensure work is precise |
| | Use coiling, overlapping, tessellation, mosaic and montage |
| Sculpture | Create and combine shapes to create recognisable forms (e.g. shapes made from nets or solid materials) |
| | Include texture that conveys feelings, expression or movement |
| | Use clay and other mouldable materials |
| | Add materials to provide interesting detail |
| Drawing | Use different hardnesses of pencils to show line, tone and texture |
| | Annotate sketches to explain and elaborate ideas |
| | Sketch lightly (no need to use a rubber to correct mistakes) |
| | Use shading to show light and shadow. |
| | Use hatching and cross hatching to show tone and texture. |
| Printing | Use layers of two or more colours |
| | Replicate patterns observed in natural or built environments. |
| | Make printing blocks (e.g. from coiled string glued to a block) |
| | Make precise repeating patterns. |
| Textiles | Shape and stitch materials |
| | Use basic cross stitch and back stitch |
| | Colour fabric |
| | Create weavings and quilt, pad and gather fabric |
| Digital media | Create images, video and sound recordings and explain why they were created |
| To take inspiration from the greats (classic and modern) | Replicate some of the techniques used by, notable artists, artisans and designers |
| | Create original pieces that are influenced by studies of others |

