

History LKS2

Skills to develop	Continue to develop chronologically secure knowledge of history e.g. timelines	
	Establish clear narratives within and across periods studied	
	Note connections, contrasts and trends over time	
	Develop the appropriate use of historical terms	
	Regularly answer and sometimes ask historically valid questions	
	Understand how knowledge of the past is constructed from a range of sources	
	Construct informed responses by selecting and organising relevant historical information	
	Understand that different versions of the past may exist, giving some reasons for this	
Knowledge and understanding of British history	Changes in Britain from the Stone Age to the Iron Age through the study of • Skara Brae • Bronze age technology • Iron age hill forts	
	An aspect or theme of British history that extends pupils' chronological knowledge beyond 1066	
	Describe changes that have happened in the locality of the school throughout history	
Knowledge and understanding of the wider world	The achievements of the earliest civilizations; in depth study of one of: • Sumer • Indus Valley • Egypt • Shang Dynasty	
	Non-European society that contrasts with British history. • Mayan civilization c. 900 AD	
Key Concepts	Continuity and change - Describe / make links between main events, situations and changes within and across different periods/societies	
	Cause and consequence - Identify and give reasons for, results of, historical events, situations, changes	
	Similarity / Difference - Describe social, cultural, religious and ethnic diversity in Britain & the wider world	
	Significance - identify historically significant people and events in situations	

Progression in history involves developing **historical perspective** through ...

- wider, more detailed and chronologically secure knowledge
- sharper methods of enquiry and communication
- deeper understanding of more complex issues and of abstract ideas
- closer integration of history's key concepts
- greater independence in applying all these qualities