



## Ludgershall Castle Primary School

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**We commit to uphold the Armed Forces Covenant and support the Armed Forces Community. We recognise the contribution that Service personnel, both regular and reservist, veterans and military families make to our organisation, our community and to the country.**

Signed on behalf of:

**Ludgershall Castle Primary School**

Signed: 

Name: Mrs Sophie Lowe

Position: Headteacher

Date: 13<sup>th</sup> May 2026



## The Armed Forces Covenant

An Enduring Covenant Between

The People of the United Kingdom  
His Majesty's Government

and

All those who serve or have served in the Armed Forces of the Crown

And their Families

The first duty of Government is the defence of the realm. Our Armed Forces fulfil that responsibility on behalf of the Government, sacrificing some civilian freedoms, facing danger and, sometimes, suffering serious injury or death as a result of their duty. Families also play a vital role in supporting the operational effectiveness of our Armed Forces. In return, the whole nation has a moral obligation to the members of the Naval Service, the Army and the Royal Air Force, together with their families. They deserve our respect and support, and fair treatment.

Those who serve in the Armed Forces, whether Regular or Reserve, those who have served in the past, and their families, should face no disadvantage compared to other citizens in the provision of public and commercial services. Special consideration is appropriate in some cases, especially for those who have given most, such as the injured and the bereaved.

This obligation involves the whole of society: it includes voluntary and charitable bodies, private organisations, and the actions of individuals in supporting the Armed Forces. Recognising those who have performed military duty unites the country and demonstrates the value of their contribution. This has no greater expression than in upholding this Covenant.

## Section 1: Principles of The Armed Forces Covenant

1.1 We, **Ludgershall Castle Primary School**, will endeavour to uphold the key principles of the Armed Forces Covenant:

- *Members of the Armed Forces Community should not face disadvantages arising from their service in the provision of public and commercial services.*
- *In some circumstances special provision may be justified, especially for those who have given the most, such as the injured or bereaved.*

## Section 2: Demonstrating our Commitment

2.1 We recognise the contribution that Service personnel, reservists, veterans, the cadet movement and military families make to our organisation, our community and to the country. We will seek to uphold the principles of the Armed Forces Covenant by:

- **Promoting the Armed Forces:**

Support or promote Armed Forces events, such as Armed Forces Day/Week, Reserves Day, the Poppy Appeal and Remembrance activities.

- **Communications, engagement and outreach:**

Provide and/or promote training for staff on the Armed Forces Community.

Use the Covenant logo on the school website

Develop a dedicated Service families page on our school website.

Appoint an Armed Forces Champion/Service Pupil Lead within our school to act as a focal point for organising and promoting support for the Armed Forces Community.

- **Education:**

Note, promote and/or make use of the provisions for Armed Forces families in the School Admissions Code (England), for example by allocating school places in advance of a family arriving in a local area.

Promote and/or use resources such as the Service Children Progression Alliance's Thriving Lives Toolkit.

Develop a clear strategy for the effective use of any dedicated funding (the Service Pupil Premium in England) in support of Service pupils.

Support and promote the wellbeing of Service children, recognising the particular experiences and challenges they may face.

2.2 We will publicise these commitments through our literature and/or on our website, setting out how we will seek to honour them and inviting feedback from the Armed Forces Community and our customers on how we are doing.